

Inspection of Busy Bee Day Nursery

268 Wells Road, Bristol BS4 2PN

Inspection date: 23 November 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children show that they are happy, safe and settled in this warm and welcoming nursery. They have developed close, strong bonds with the caring and nurturing staff. For instance, babies who are new to the nursery enjoy cuddles with staff as they arrive and are supported to settle. Children are very caring and help their friends when they see the opportunity to do so. For example, they help a child to rebuild a play activity that he has created when it collapses and he is sad.

Children join in with a wide range of well-planned activities that are based around their interests, current favourites being dinosaurs and cars. They are eager to make independent choices from a wide range of good-quality resources and they make decisions about what to do next. For instance, children confidently select items, such as wooden blocks, to adapt their pretend play with cars and small-world characters.

Due to the COVID-19 pandemic, parents do not currently enter the nursery setting. Children adapt well to the new arrangements put in place. For example, older children confidently say goodbye to parents at the entrance and excitedly start playing with their friends. They talk about how happy being in nursery makes them feel.

What does the early years setting do well and what does it need to do better?

- Children behave well. They develop their understanding of the rules and expectations through gentle reminders from staff. Children make good progress in their learning. They are actively supported by their key person, who has high expectations of them based on the sound and accurate knowledge they have about each child.
- Staff have received training and provide opportunities for children to experience outdoor activities in a local forest environment. They have recently restyled the garden to provide more opportunities for imaginative play. Children make good use of this. For example, they use a range of items as they pretend to catch fish. There are ample opportunities for children's physical development. For instance, they develop control and coordination outside as they navigate the outdoor area on ride-on toys.
- Leaders have high expectations for all children, including those with special educational needs and/or disabilities. The special educational needs coordinator is passionate and committed to her role. She works well with external agencies to support each child. Staff effectively help parents to support children to become familiar with routines and know what to expect each day.
- Parents speak very positively about the nursery and the progress their children make. Staff communicate in a variety of ways, including via an online portal, to

ensure all parents receive information about their child's progress. Parents comment that they have been very well supported by staff through online meetings and telephone calls during the COVID-19 pandemic. However, they state that they are appreciative that the next parents' meetings will take place face to face inside the nursery.

- Overall, staff have a good understanding of their curriculum. They are aware of what children can do and what they need to do next, and plan well to support children's learning. For example, they encourage children to solve problems and find their own way to achieve tasks. However, at times, they do not use group times as effectively as they could. For example, young children start to develop their listening and attention skills at group story time, but they become distracted and quickly lose interest.
- Staff work together to help children to move smoothly into new rooms as they get older. Staff support children to become increasingly independent and prepared for their move on to school. For instance, they teach children to manage their own coats, hats, gloves and boots as they go outdoors.
- Staff make use of their interactions to support and guide children's learning. For instance, staff working with babies encourage them to explore the feel and flow of water. Staff add appropriate tools to demonstrate the different ways that water can be collected and transported, and encourage babies to copy them.
- Children thoroughly enjoy singing rhymes and confidently join in with the actions of those rhymes that are familiar to them.

Safeguarding

The arrangements for safeguarding are effective.

Staff know and understand their safeguarding responsibilities. They have a clear awareness of the signs and symptoms of abuse and demonstrate a good understanding of how to keep children safe. This includes any signs that a child may be at risk of exposure to extreme views or practices. They know what to do if they have any concerns about a child or the conduct of a colleague. They complete daily risk assessments and checks to minimise dangers to children. The manager follows effective processes to check the ongoing suitability of staff to continue to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase opportunities for all staff to develop rich, meaningful story times
- ensure that group activities are suitable for the age range and stage of development of all the children.

Setting details

Unique reference number	EY555996
Local authority	Bristol City of
Inspection number	10174901
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	48
Number of children on roll	53
Name of registered person	Golden Valley House Day Nurseries Limited
Registered person unique reference number	RP555995
Telephone number	01179775357
Date of previous inspection	Not applicable

Information about this early years setting

Busy Bee Day Nursery registered in 2018. It is based in Knowle, Bristol. The nursery is open Monday to Friday from 8am to 5.30pm, all year round. There are nine members of staff who work with the children, all of whom hold recognised early years qualifications. Three staff members are qualified at level 6, one is qualified at level 5 and five at level 3. In addition, the nursery employs a cook and a housekeeper. Funded early years education is provided for children aged two, three and four years.

Information about this inspection

Inspector

Lin Harvey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- One joint observation was carried out by the inspector and the manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of the nursery's documents and held discussions with the owner, manager and other staff at appropriate times during the inspection.
- A meeting was held between the inspector the nursery owner and manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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