

Childminder report

Inspection date:

23 November 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are provided with an extremely ambitious curriculum. There are high expectations for all children to flourish and develop the skills they need for future learning. Very young children concentrate exceptionally well and develop the confidence to have a go during all activities. For instance, they watched attentively when the childminder built a tower from bricks and then successfully did it themselves. Children behave extremely well and are exceptionally happy, safe and content. They thoroughly enjoy listening to the childminder singing nursery rhymes and smile and move around to the rhythm.

Children are exceptionally active and enthusiastic learners. They enjoy making discoveries. For example, they were mesmerised when they learned that rolling and bouncing a battery-operated ball made it flash with different-coloured lights. Once children have learned a new skill they are keen to repeat it. Children confidently attempt new challenges and keep on trying when they encounter difficulties. For instance, after watching the childminder explaining how to join pieces of a puzzle, they persisted in trying to do the same.

Children develop excellent physical and social skills. They enjoy playing together during outings to playgrounds. They independently balance on swinging tyres and climb across wooden bridges.

What does the early years setting do well and what does it need to do better?

- The childminder has an extensive knowledge and understanding of children's individual needs and what she wants them to learn. She supports children to make the best possible progress and develop the skills they need for future learning.
- The childminder skilfully interprets younger children's communication and supports their language development exceptionally well. She consistently responds to younger children's attempts to communicate, such as their facial expressions, the noises they make, and their reactions during activities.
- The childminder has an excellent understanding of how to use the curriculum to support and extend all areas of children's development. Children concentrate extremely well. The childminder shows children how to do things and then gives them time to have a go themselves.
- The childminder provides children with very nurturing care. She has an exceptionally affectionate and kind approach and focuses strongly on supporting children's individual emotional needs. Children often go to her for a cuddle. Children develop extremely good independence. For example, they enthusiastically choose and use resources and learn to feed themselves from a young age.

- The childminder successfully extends children's social skills. For instance, she frequently joins other childminders and their children during outings to the park. The childminder works very closely with parents and teachers to provide older children with lots of reassurance. This successfully develops their confidence and helps children to feel good about themselves.
- The childminder is an excellent role model for children. Her communication with children is exceptionally positive. Children learn to share and play together cooperatively.
- The childminder successfully supports children's understanding of the world. She plans activities that celebrate other cultures and beliefs. For example, for Diwali, children made lanterns and shone torches onto them to create light. The childminder reads books to children that help them to understand the meaning of different cultural and religious celebrations.
- The childminder fully values opportunities to continually improve her professional development and outstanding childcare. Since the last inspection, she has completed training about differences in people's lives. This has helped her to successfully develop strategies to support children and their families.
- The childminder continually evaluates and improves children's care and learning. For instance, since the last inspection, she has created an undercover area in her garden so that children can play outdoors in all weather. Children enjoy using this area to mix mud, noodles, flour and water.
- The childminder provides outstanding support for children and their families. She has improved parents' involvement in their children's care and learning. Parents state, 'We feel that the childminder constantly goes above and beyond to provide a caring, nurturing and stimulating setting for our children.'
- The childminder works very effectively in partnership with parents and the local school to support children's emotional and behavioural needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder creates a positive culture and ethos, where safeguarding is an important part of everyday life in her setting. She has an exemplary understanding of her role and responsibility to keep children safe. The childminder gives top priority to ensuring children's well-being and shares information with other agencies when needed. The childminder meticulously risk assesses throughout the day to keep children safe. She supervises children exceptionally well and encourages them take risks with safe limits. For example, when children learn to use climbing equipment, she stays close by and explains how to use it safely.

Setting details

Unique reference number	EY234378
Local authority	Hampshire
Inspection number	10136352
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	17 September 2015

Information about this early years setting

The childminder registered in 2002. She lives in Four Marks, Hampshire. The childminder provides care for children from Monday to Friday, 6.30am to 5.30pm, except for bank holidays and family holidays. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector completed a learning walk with the childminder and discussed the curriculum.
- The childminder and the inspector completed a joint observation together.
- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children during the inspection and received information from parents before the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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