

Inspection of Lbl Foulds

Foulds Primary School, Byng Road, Barnet, Hertfordshire EN5 4NR

Inspection date:

24 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happily and are settled. They are eager to talk to the caring staff about their day. Staff know all children very well. The younger children are accompanied to the club to make sure that they are safely in the club. Children excitedly rush in to see which experiences the staff have carefully planned for them. For example, staff know children's interests and recognise that the younger children enjoy creative activities. They set up lots of shiny stickers and labels for children to make cards and pictures. Children beam with excitement, exclaiming about the sparkling shapes. Some children like superheroes, so staff make prints of their favourite ones. Children learn new skills and use their small-muscle skills while drawing, folding and cutting.

Children's confidence is high and they feel that they can have a go at activities. Staff are very interested in children and join in with their games. Children are very well behaved. Staff encourage them to listen to each other, share resources and respect each other. Children enjoy the club, where they can relax and enjoy themselves with calm and nurturing staff. Leaders and staff are committed to ensuring that all children's needs are met, whatever needs that they may have.

What does the early years setting do well and what does it need to do better?

- Staff interact very well with children and help to support their problem-solving, speaking and social skills. For example, children love playing games and puzzles. The 'snakes and ladders' game is very popular and children have great fun throwing the dice. Staff help children to recognise the numbers, count the squares and wait for their turn on the board to see whether they can jump up the ladder.
- Staff encourage children to develop their independence. Children know where to find their favourite activity or toy, and choose what they would like to play with. Staff support children to develop their self-care skills, such as washing their hands and to use the toilet independently. There is hand gel in the room for all children to keep their hands clean.
- The provider and the manager liaise well with the host school, so that any worries about a child can be sorted quickly. Staff support children's emotional well-being. For instance, if children get upset, staff help them in a gentle and sensitive way to manage their behaviour.
- Parents speak very highly about the care and attention that staff give their children in the club. Staff and parents have a very good relationship and any queries are swiftly sorted out. The provider carries out a regular survey with parents. These show how pleased parents are with the club. Parents say that their children love the club so much, they do not want to leave to come home.

Due to the COVID-19 restrictions, parents currently do not enter the club to pick up their children. However, staff make sure that they are available to talk to parents at any time.

- The provider and manager reflect well on the practice in the club and assess the quality of the provision. Staff say that they are very well supported at all times. They enjoy working at the club and have training to develop their practice. The provider believes that reviews with staff are essential and is considering having more one-to-one meetings with the staff to monitor their performance even more.
- Staff are effective in helping children to understand the importance of leading a healthy lifestyle. Children enjoy a light snack, which is freshly prepared, taking account of their individual choices. Staff encourage children to eat healthily. Children know the importance of following robust hygiene procedures. Children sit together at tables talking about their favourite foods.
- Even though there is building work going on outside, staff know the importance of children playing outdoors in the fresh air to promote their physical well-being. Children play different games with small balls and frisbees. They enjoy the time that they spend outdoors, benefiting from lots of fresh air and regular exercise.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm and are clear about their roles and responsibilities to safeguard children. They know who to contact to seek advice and to follow up any concerns. Staff have regular training to ensure that their safeguarding knowledge is kept up to date. They use robust risk assessments everyday to help to keep children safe. Staff ensure that they record information about children's accidents, incidents and any medication that is administered. Leaders are very careful about protecting children. They have a fire and evacuation policy, which is shared with parents.

Setting details

Unique reference number	2515576
Local authority	Barnet
Inspection number	10194528
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	105
Name of registered person	Doyle, Fiona Karen
Registered person unique reference number	RP907141
Telephone number	07725896945
Date of previous inspection	Not applicable

Information about this early years setting

Lbl Foulds after-school club registered in 2019. The club operates during term time from 3pm to 5.45pm, Monday to Friday. The provider holds qualified teacher status and employs three staff. Of these, one holds a relevant qualification at level 3.

Information about this inspection

Inspector

Linda Lockie

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in their evaluation of the setting.
- The inspector discussed the club with the provider to talk about how the club is run and to check that all legal requirements are met.
- Written documentation was reviewed. This included safeguarding policies and evidence of the suitability of the staff working in the setting.
- The inspector and the provider conducted a learning walk of the premises used by the children.
- At convenient times during the inspection, the inspector spoke to the manager, children, parents and staff, and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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