

Inspection of Blooms

Fittleworth Free Church, School Lane, Fittleworth, Pulborough, Sussex RH20 1JB

Inspection date:

24 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have fun and look forward to attending this well-resourced after-school club. Children are extremely settled and make independent choices about their play in the spacious indoor environment. Children enjoy organising their own play. Younger Children enjoy spending time using play dough to create pretend pies. Older children use small building bricks to build complex models. Children are given opportunities to be physically active. The setting has limited outdoor space, so the children visit the park daily, where they are able to use the climbing equipment and the large field.

Staff have high expectations of all children and are positive role models. Children are polite and well mannered. They behave exceptionally well. Children have a clear understanding of what is expected of them and remind each other of the rules and expectations. Children are kind and considerate of each other. Children develop good social skills. They cooperate well and enjoy taking part in group games, such as football and chasing games at the park. Children are very welcoming to visitors. Children are confident, happy and very eager to talk about what they are doing.

What does the early years setting do well and what does it need to do better?

- The management team has a good understanding of out-of-school care. The team is qualified, dedicated and passionate about providing a place where children have fun. Staff reflect, evaluate and make plans for the continuous improvements of the club. They undertake training to continue their professional development.
- The staff have built effective working relationships with the local school. They use these professional partnerships to ensure continuity of care for all children. Staff exchange information and relay messages from teachers to parents to help with communication and consistency.
- Parents speak very highly of the club. They comment how kind and caring the staff are and how well they keep parents informed about their child's day. Parents are very happy with the large range of resources and activities on offer for the children.
- Staff interact with children exceptionally well. They make sure that children are given plenty of time to think through and formulate their ideas before they speak. Staff enthusiastically join in children's play. They discuss with children the ways to create a den and work with them, using sticks and blankets to build it. Children happily chat with staff about their day at school and their home life.
- Staff promote an inclusive provision. They are fully aware of each child's individual needs and know them well. Children demonstrate high levels of

confidence and emotional security. They quickly become engaged in their play. Staff provide a range of daily creative activities which children take part in eagerly. They use beads to create necklaces and decorate wooden decorations.

- Children develop an understanding of staying healthy. Children are provided with a choice of healthy snacks and a hot meal. Children learn the importance of handwashing to stop the spread of germs. They independently wash their hands before meals and use sanitiser during the session. Staff teach children how to keep themselves safe. They talk about how to use the swing safely and how to cross the road.
- Staff support children well to use their own ideas and problem-solve. Children concentrate for long periods of time. They enjoy taking part in challenges, such as creating models that will hold an object when dropped from a height. Children self-select resources and talk to each other about how they can make their model work. Children enjoy testing out their models with staff and finding out who won.
- Children say they enjoy attending the club, the activities on offer and the opportunity to be with their friends. Staff effectively gain children's ideas and views. For example, creating a survey, for them to take part in to find out new resources and activities they would like at the setting.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good understanding of their responsibility to safeguard children. They have a clear knowledge of potential signs and symptoms of abuse. Staff know what to do if they are worried about the welfare of a child and how to report their concerns. This includes the whistle-blowing procedure for reporting other members of staff if they had concerns. Staff demonstrate clear knowledge of wider safeguarding issues, such as signs that children could be forming extreme opinions and ideas. Staff complete risk assessments effectively. They are vigilant about the security of the club and are deployed effectively to help keep children safe.

Setting details

Unique reference number	2497791
Local authority	West Sussex
Inspection number	10191728
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	18
Number of children on roll	40
Name of registered person	Allfrey, Claire
Registered person unique reference number	2497790
Telephone number	07824602841
Date of previous inspection	Not applicable

Information about this early years setting

Blooms after-school club runs from Monday to Thursday, during term time only. It is situated in Fittleworth, West Sussex. The club operates from 3.20pm to 6pm. There are two members of staff, both of whom hold early years qualifications at level 3.

Information about this inspection

Inspector

Kerry Bentley

Inspection activities

- This was the first routine inspection the after-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the club and has taken that into account in their evaluation of the club.
- The inspector observed staff as they interacted with children and evaluated what it is like for a child to attend.
- Children talked to the inspector about things they enjoy doing at the club.
- The inspector looked at relevant documentation and evidence of the suitability of the staff working at the club.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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