

# Childminder report

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Inspection date: 11 November 2021

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<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is inadequate

The childminder does not always ensure children's safety and welfare. The childminder knowingly took medication that impaired her ability to care for children. She does not make sure the premises are hygienically clean and safe for children to use. Children are only provided with diluted cordial to drink which does not promote their good oral health. The childminder does not ensure she has suitable insurance to transport children in a vehicle.

Children frequently struggle to concentrate as the childminder leaves the television on for long periods in the day, and during focused activities. Children demonstrate positive attitudes by helping to tidy up after play and stacking chairs away after lunch. Children are happy in the care of the kind and nurturing childminder. They are familiar with daily routines and are kind and considerate towards each other, mirroring the good manners modelled by the childminder. Children demonstrate a respect for books and are animated when the childminder asks them questions about the story being read. Children enjoy role playing with dolls, narrating their play and acting out real-life activities.

## What does the early years setting do well and what does it need to do better?

- There are long periods of the day where there is little verbal interaction between the childminder and the children. When there are interactions, the childminder does not always model language correctly. She often asks question that only require a one word response and does not give the children enough time to respond to her questions. Older children spend long periods of the day with a dummy in their mouths which prevents them from being able to talk properly. This hinders children's communication and language development.
- During the inspection, the part of the childminder's home, toys and resources, used for childcare were found to be unclean and the room had a strong unpleasant odour. The childminder does not promote children's good oral health as she solely provides cordial for children to drink from sport cap bottles. The childminder previously chose to support children with daily tooth brushing, but has not done so for some time. The childminder does not ensure children's good health and safety.
- At times, the childminder favours convenience over learning opportunities. For example, for ease, children who are able to use a toilet have to use a potty in a downstairs room, instead of using the toilet situated upstairs. Also, children are provided with all drinks in bottles rather than open cups to prevent the children making a mess. This limits opportunities for children to develop their independence.
- Children enjoy spending time outdoors in the childminder's extensive garden. They practise their physical skills as they kick footballs to each other, explore the

climbing frame, and confidently pedal and manoeuvre a range of ride-on toys.

- The childminder fails to identify risks to children in the room where childcare takes place. For example, cleaning products and chemicals are left in easy reach of children, and only removed when identified by the inspector. The childminder has not ensured she has the correct insurance to transport children in a vehicle. The childminder has a risk assessment in place that assures parents that the family dog is not left unsupervised with the children, but this is not followed. This does not ensure children's safety.
- The childminder has not kept a record on complaints received and their outcome. This means that prospective parents are unable to gain a clear view of the provider when considering placing their children with her.
- The childminder previously took prescription medication when caring for children, without consulting a doctor about the potential impact this may have. As a result, this impaired her ability to care for children and placed them at potential risk of harm.
- The childminder has a strong commitment to her own ongoing professional development. She has completed an extensive range of training since the previous inspection, relating to safeguarding and behaviour management. Children demonstrate positive behaviours towards the childminder and other children.
- The childminder helps children learn about the world around them by, for example, talking to them about Remembrance Day in an age-appropriate way. She uses this as an opportunity to complete a craft activity which supports the children's development of the small muscles in their hands. This positively contributes to children's ability to undertake intricate skills.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder talks confidently about the procedures to follow in the event of an allegation being made against her. However, she does not always recognise when an allegation is made, and has therefore, failed to act appropriately when allegations have been made. This has led to the childminder failing to meet statutory requirements relating to child protection and matters of significance which must be notified to Ofsted. The childminder demonstrates a secure knowledge of the indicators of abuse. She has maintained her training in this area since the last inspection and is clear about the procedures to follow if she has concern for the welfare of children.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
ensure that vehicles in which children are being transported, and the driver of those vehicles, are adequately insured	26/11/2021
ensure that areas of the premises used for childcare are suitably clean, hygienic and fit for the safe use by the children	26/11/2021
ensure that the childminder is not under the influence of medication which may impair their ability to care for children	26/11/2021
take steps to identify and remove hazards to children on the premises, such as hand sanitizers and cleaning products, to prevent children being exposed to undue risk	26/11/2021
ensure that there is a record of any complaints received and their outcome	26/11/2021
ensure that the procedures set out in the childminder's own safeguarding policy, and that of the local safeguarding partnership, are followed in the event of an allegation being made.	26/11/2021

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
support children's communication and language development to prevent speech and language delay	26/11/2021
provide more opportunities for children to be independent and develop their self-help skills	26/11/2021
ensure that children's oral health is well supported.	26/11/2021

## Setting details

<b>Unique reference number</b>	EY443003
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10214119
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	15 May 2018

## Information about this early years setting

The childminder registered in 2012. She provides care from 7am to 5.30pm, Monday to Friday, throughout the year except for personal and bank holidays. The childminder holds a qualification in childcare and education at level 3.

## Information about this inspection

### Inspector

Richard Sutcliffe

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The views of a parent were gathered through verbal feedback.
- The inspector observed the quality of education during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector reviewed a range of relevant documentation.
- The inspector conducted a learning walk and discussed the curriculum with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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