

Inspection of J W Playclub

4a Chetwynd Street, Newcastle, Staffordshire ST5 0EQ

Inspection date:

23 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and excited. They show they are fully aware of the routines as they confidently come in, hang their coats up and sanitise their hands. Children are eager to share their experiences with adults and confidently talk about all the wonderful activities they enjoy taking part in. They delight in the activities and experiences offered. Children eagerly use their imagination as they play in the role-play school and office. They articulate what they know through their games and interactions. Children enjoy creating friendship bracelets and drawing pictures to take home to their parents and are proud to show their achievements.

Staff know the children well and value them as individuals. They follow children's interests and provide activities that help them to build on the knowledge they gain in school. Children's behaviour is exceptional. They are involved in creating the club's rules and talk about expectations of being a kind friend. Children engage well with each other, and the lovely friendships formed between children from different schools and year groups are evident. Older children show care and concern to the youngest children and invite them into their play. All children show a real sense of belonging, including the newest children who settle very quickly.

What does the early years setting do well and what does it need to do better?

- The provider is committed to providing a high-quality provision. She has worked tirelessly to set up this club, following the closure of the previous premises during the COVID-19 lockdown. The provider is reflective and continually reviews how she can enhance and develop the club further for the children and their families.
- Staff follow meticulous procedures to ensure the effective organisation of this busy club. There are rigorous procedures for the drop off and collection of children from four different schools. Staff are deployed well, and they all show a keen interest in what the children are doing. Their interactions are of high quality and they have built strong relationships with all children.
- Staff are committed to offering children a rich set of experiences that help them to build on their understanding of the world around them. Staff plan a wide range of activities and talk to children freely about what makes them unique. They help children to understand differences in people and communities beyond their own. Staff have recently planned activities to help children to consolidate their understanding of friendships, road safety and online safety.
- Children are self-assured and thoroughly enjoy the time they spend with staff. They show that they feel safe and secure, and they confidently talk to staff if they have any worries or concerns. Staff are kind and caring, and listen well to

children as they spend time chatting to them.

- Children are very independent. They make choices about the snacks they would like and are encouraged to peel their own fruit. Children are actively involved in making decisions within the club. Their views and opinions are valued and respected. Children take on specific roles within the session. This gives them a sense of responsibility.
- Children have lots of opportunities to be physically active. Staff make good use of the small outdoor space and regularly take the children on trips to provide further experiences for them. Children play interactive games on the computer. They excitedly dance and show their competitiveness as they play sports games. Children show a great sense of achievement as they spend time mastering new skills or dance moves.
- The provider and staff build strong relationships with parents. There is a regular sharing of information and the provider is committed to listening to the views of parents. She sends out newsletters and questionnaires and involves them in the decisions she makes about the club. For the youngest children, key persons send home diaries so that parents can see how their child has been in the club each day. Parents' comments are overwhelmingly positive. They say the club is amazing and the provider and staff are wonderful.
- The provider has built good links with the schools that children attend. She communicates well with headteachers because she recognises the importance of sharing information. Activities are planned in club to complement what children are learning in school.
- Staff work exceptionally well together and are all valued for their contribution. The provider offers regular support and identifies training needs. This helps to enhance staff's knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. All staff demonstrate a good understanding of their responsibilities to safeguard children. They act as positive role models and regularly talk to children to help them to develop an awareness of how to keep themselves safe. Staff know the procedures to follow if they are concerned about a child in their care. They attend regular training and are alert to factors that could put children at risk of harm, abuse or neglect. Detailed records are maintained for any concerns, no matter how small. This helps those responsible for safeguarding to identify any emerging concerns and recognise when to take appropriate action. Serious concerns are reported without delay to the appropriate agencies and information is shared with the schools to ensure any action is taken and intervention is appropriately in place.

Setting details

Unique reference number	2614099
Local authority	Staffordshire
Inspection number	10214816
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	90
Name of registered person	Williams, Jacqueline
Registered person unique reference number	RP513158
Telephone number	07916347186
Date of previous inspection	Not applicable

Information about this early years setting

J W Playclub registered on in October 2020. The club is situated in the Newcastle-under-Lyme area of Staffordshire. The club employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens during term time, Monday to Friday, from 7am until 9am and 3pm until 6.15pm. It also runs a holiday club during school holidays and inset days.

Information about this inspection

Inspector

Emma McCabe

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting and observed the interactions between staff and children.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The inspector spoke with the nominated individual about the leadership and management of the setting and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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