

Inspection of High Hopes Day Nursery

Congleton Road, North Rode, MACCLESFIELD, Cheshire SK11 9JA

Inspection date:

2 November 2021

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children make exceptional progress and bloom in this fantastically caring and nurturing nursery. The owner and her dedicated staff team consistently ensure that there are no barriers to children reaching their full potential. Children arrive each day and settle quickly into well-established routines. Babies beam with delight and shake musical instruments in time to the beat as staff sing familiar nursery rhymes. They confidently explore their surrounding, practise pulling up to stand and take their first tentative steps unaided. Toddlers demonstrate their highly developed language skills during interactive story sessions, as the eloquent staff bring books to life with their enthusiastic delivery. Children confidently act out their favourite characters from films.

All children benefit from meticulously planned learning activities that focus on their most pertinent current development needs and build on their learning step by step. On a daily basis, children get to experience the awe and wonder of the world around them during their outdoor play. Be that speaking to staff about the farm animals in the adjoining fields, or having their attention drawn to a double rainbow that appears after a rain shower. Due to the impact of COVID-19, the nursery are providing children with even greater support in developing the small muscles in their hands and in their personal, social and emotional development to help them catch up.

What does the early years setting do well and what does it need to do better?

- Throughout the nursery, children are extremely kind and caring to others. They demonstrate exceptional social skills, manners, and behaviours and understand right from wrong. Children confidently communicate to staff if they feel something is not fair and independently speak to their friends about how their behaviour made them feel. Children say sorry to their friends if they bump into each other and demonstrate a willingness to wait their turn, even from a young age. In rare instances where children struggle to manage their own behaviour, staff take swift and highly effective action to support them. This ensures that all children understand the impact their behaviour has on others.
- From a young age, children are able to focus on activities for extended periods of time. Toddlers listen attentively to the stories staff read to them. Children join in by correctly naming the animals they see on the page and mimicking the noises the animals make. They are developing a love of books to support their future reading skills.
- The quality of education that staff provide for the children throughout the nursery continues to be inspiring. Staff act as superb role models. They communicate with expertise, introducing new and varied vocabulary on a regular basis. Staff always give children lots of time to test out their ideas and respond

to questions, and opportunities to present their thoughts. Children's interests from home are actively embraced and threaded into new learning opportunities. For example, children bring in a bird's nest they find at home and staff use this to explore texture, materials, have discussions about life cycles, and to introduce weaving skills.

- Integral to the success of the nursery are the strong relationships the owner and staff develop with children and their parents. It is notable that parents are consistent in feeling they are part of the High Hopes family, and that they know their child's development truly matters to the staff. The staff team is extremely adept at extending children's learning to home. Staff share activities and subjects that children particularly enjoy with parents. This helps contribute to the outstanding outcomes for all children, and helps accelerate the progress they make.
- Staff help children learn about the world around them in a variety of ways. Together, they celebrate traditional festivals and enjoy regular visits to the local farm. Children also learn about different cultures and communities from the books staff read to them. Additionally, staff use a global map to teach children about places they may have visited on holiday, countries their families have links to, or simply other countries they are unfamiliar with.
- The nursery owner is unwavering in her high expectations for staff and children alike. This approach is delivered with care, sensitivity and support. The owner talks about her ethos of 'love, happiness, and care' and this is seen in each and every interaction between staff and children. Staff are united in their praise for the support they receive from the owner and manager. They comment glowingly on the expert guidance they receive, the investment in their training and development, and that they are happy in work.

Safeguarding

The arrangements for safeguarding are effective.

Staff and leaders are entirely committed to safeguarding children at the nursery. Ongoing training, alongside consistent guidance from leaders, ensures that staff are knowledgeable about any matters that may raise concerns for children's welfare, and how to respond. Furthermore, staff are alert to any changes that may increase vulnerability and respond immediately to help protect children from possible harm. Staff and leaders know the importance of whistleblowing if safeguarding concerns were not appropriately handled, and explain the necessary steps to take to help keep children safe. Staff and leaders explain the decisive steps they would take in the event of an allegation being made against a colleague.

Setting details

Unique reference number	EY455911
Local authority	Cheshire East
Inspection number	10204621
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	100
Number of children on roll	160
Name of registered person	High Hopes Nurseries Ltd
Registered person unique reference number	RP532138
Telephone number	01260 223 745
Date of previous inspection	6 January 2017

Information about this early years setting

High Hopes Day Nursery was registered in 2012. The nursery employs 27 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 or above and eight have a level 2 qualification. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the owner and has taken that into account in their evaluation of the setting.
- The views of parents were gathered through both verbal and written feedback.
- The inspector spoke to the owner, staff, and children at appropriate times throughout the inspection.
- The inspector observed the quality of education during activities indoors and outdoors and assessed the impact this has on children's learning.
- The owner and other senior staff completed, and discussed, joint observations with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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