

Inspection of Isabello's Preschool

The Church Hall, Christ Church, Oakhurst, Sayers Common, West Sussex BN6 9JA

Inspection date: 19 November 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and confident. They readily share resources and negotiate activities with each other. Children explore the setting's outdoor area, where they develop their physical skills and learn. Children delight as they roll balls through tubes.

Children's communication and language skills are promoted well. They sit together during 'welcome time', where they enjoy talking about their day and how they are feeling. Children demonstrate feeling safe, secure, and confident to approach the inspector. For example, they remind the inspector to drink water at snack time and the need to wrap up warm when outside. Children show a love of songs and dancing. They join in eagerly with enthusiastic staff, singing together in both Spanish and English. They giggle while catching bubbles during action songs.

Children behave very well. They know the daily routines and understand staff's expectations for their behaviour. Children are supported to learn how to manage their own feelings. They are given consistent explanations for acceptable behaviour and boundaries, helping them to build on important social skills. Staff are good role models for the children and help them to learn to respect and value their friends. Children, including those who speak English as an additional language and those with special educational needs and/or disabilities, make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- Children effectively manage their personal care needs. They enjoy eating their own healthy snack and lunch in small groups with staff, freely talking about their food.
- Mindfulness and weekly yoga sessions provide an opportunity for children to relax and learn more about their bodies. Children and staff talk about how their bodies feel after these sessions. This helps to promote children's well-being.
- Staff support children's personal, social and emotional behaviour well. Staff recognise that some children have had little contact with others during the COVID-19 pandemic and may take longer to settle. Staff support children's emotional well-being effectively. They observe children who are settling and encourage them to participate in activities.
- Staff encourage children to be independent. For example, children willingly help to tidy up and put on their coats with minimal help. They join in familiar routines, such as washing their hands, which teach them how to stay healthy and safe.
- Staff skilfully support children to follow their interests and develop their own play. For example, in the garden, children thoroughly enjoyed acting out going

on a bus journey. Children are encouraged to use extra chairs, logs, and empty cables to extend the bus and make steering wheels. Children excitedly talk about their journey and what they might see along the way to the 'beach'. For example, children talk about sand and eating ice creams. Other children happily talk to staff about animals that might be seen in a zoo, giggling as they make the sounds and actions of a parrot, crocodile, and tiger.

- Staff plan and provide a broad range of activities to support children's learning across all areas of the curriculum. They provide children with stimulating activities and opportunities both inside and outside, and offer children weekly specialist forest-school and yoga sessions. However, some group activities are too long. This results in some children becoming restless and struggling to be fully engaged.
- Parents speak very highly of the pre-school and staff. For example, they comment that staff follow children's interests well and are always available to talk to. Parents explain that they receive excellent information and are well informed about wider information via an online system. They comment that their children are extremely happy and thoroughly enjoy attending.
- The special educational needs coordinator is knowledgeable and works well with parents, staff and other agencies. They agree and work on specific areas of learning to ensure a consistent approach is implemented by all.
- The management team is experienced and effective, and this is reflected in the strong staff team it supports and values. They routinely evaluate the setting and are open to suggestions on ways to improve. The management team works hard to ensure they recruit qualified and enthusiastic staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of how to keep children safe and protected from harm. They have a secure understanding of the signs that would give them cause for concern about a child's welfare. Staff clearly explain the robust procedures they would follow should they have any cause for concern. Staff have completed safeguarding training and first-aid training. The management conduct robust recruitment and vetting procedures. Comprehensive risk assessments ensure that the setting is safe for children at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the organisation of group-time activities to ensure that staff recognise purposeful learning opportunities for all children to fully engage in their learning.

Setting details

Unique reference number	EY560785
Local authority	West Sussex
Inspection number	10191064
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	40
Name of registered person	Isabello's Pre-School Ltd
Registered person unique reference number	RP560784
Telephone number	07595433248
Date of previous inspection	Not applicable

Information about this early years setting

Isabello's Preschool registered in 2018. It is located in Christ Church, church hall in Sayers Common, West Sussex. The pre-school employs five members of staff. Of these, one holds an early years qualification at level 2, two at level 3, one level 4, and the owner is currently working towards a level 5 qualification. The pre-school opens Monday to Friday from 8.45am to 3.45pm during term time only. The pre-school receives government funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Teresa Colburn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Children spoke to the inspector about what they are doing and like doing during the inspection.
- Staff spoke to the inspector about their intentions of the children's learning. The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation of staff with the registered person.
- The inspector spoke to several parents and read parents' emails during the inspection and took into account their views.
- The inspector looked at relevant documentation and reviewed the evidence of suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021