

# Inspection of KIDACTIVE After School Club

Quarry Pavilion, Margaret Road, Headington, Oxford OX3 8NX

---

Inspection date:

18 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children readily share what they have been doing at school when they are collected by the club staff. They are friendly and use good manners when speaking to each other and staff. Children show that they understand the expectations in place to keep them safe as they walk from the school to the club. They swiftly put away their bags and coats and settle to their favourite activity with friends. Children understand the clear rules and routines.

Children participate enthusiastically in this well-organised club. They are happy and enjoy the games, crafts and physical play offered. For example, they take pleasure in playing in the home corner or building from a wide variety of construction toys. These activities help children to build on their communication, social, physical and creative skills.

The spacious outdoor area gives children ample opportunity to be physically active. For example, they have opportunities to climb and balance on different apparatus. They relish playing in the well-equipped playground, using the apparatus to extend their existing skills. For example, children squeal with delight as they hold tight and travel on the zip line.

## What does the early years setting do well and what does it need to do better?

- The club is owned and run by the manager, who is dedicated to providing a high-quality setting for children. He frequently meets with staff to evaluate the provision and consider any changes. The manager gathers feedback from staff, parents and children on ways to improve the club. This helps ensure improvements in the quality of service.
- The manager and staff place high importance on keeping children safe. They risk assess thoroughly to ensure that areas used by children are safe and suitable for their needs. Robust procedures are in place for dropping off and collecting children, to ensure their safety.
- Parents speak highly of the club. They state that staff are always 'flexible and helpful'. Parents comment how their children love attending and how they appreciate the support provided. During the COVID-19 pandemic, staff have put measures in place, this includes parents not entering the setting. Despite this, parents share that they feel the setting communicates with them well and they are happy with the information they receive.
- The manager builds good partnerships with other professionals, such as the children's teachers. He is also the children's key person and works closely with them to share information and ensure children's needs are well supported. All staff know the children very well and have warm and secure relationships with

them.

- Staff engage with children, listening to their views and opinions. They consistently apply fair boundaries, so that children understand how to behave at the club. Staff use explanations and gentle reminders to help children manage their emotions and consider others. This helps children learn how to behave well. Older children happily play with younger children, for example helping them to access resources. Children play harmoniously together, taking turns and sharing equipment.
- Staff plan activities they know will maintain children's interest and involvement. They provide a range of creative resources, which children use with enthusiasm. Children enjoy sewing patterns with wool and using pegboards to make patterns with plastic beads. They concentrate and persevere for long periods of time as they play.
- Staff provide children with a range of healthy food and snacks. Children learn about keeping themselves healthy. Effective systems are in place to help staff manage children's allergies and individual dietary requirements. Hygiene practices are good. Children manage their own self-care. They wash their hands before eating and clear away when they have finished.
- The manager provides staff with training to support their development. Staff say how much they feel supported in their role. Supervision meetings support staff performance. The manager ensures he completes regular appraisals with his staff. He ensures levels of staff well-being are high and provides staff with support when needed.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff all have mandatory safeguarding and designated person training. The manager ensures that staff have a clear understanding of safeguarding issues and how to respond to concerns about a child's welfare. Staff know the procedures to follow should they have a concern about a child, or about the conduct of a colleague. The manager implements safer recruitment procedures to ensure that all staff are suitable to work with children. Staff work effectively together to ensure children are supervised well at all times.

## Setting details

<b>Unique reference number</b>	EY555049
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10133906
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Tucker, Paul
<b>Registered person unique reference number</b>	RP514629
<b>Telephone number</b>	07762 234169
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

KIDACTIVE After School Club registered in 2017. It operates from Quarry Pavilion in Headington, Oxfordshire. The owner, who is also the manager, employs two members of staff. The manager holds an appropriate qualification at level 3. The club opens from Monday to Friday, 3pm until 6pm during school term time.

## Information about this inspection

### Inspector

Kate Robertson

## Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The provider showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector joined staff to collect children from school.
- A range of activities were observed by the inspector, both inside and outside.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club, at convenient times during the inspection.
- The inspector spoke to the provider, children, parents and staff and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021