

Childminder report

Inspection date: 19 November 2021

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and settle very well. They enjoy a very warm and nurturing relationship with the experienced and skilled childminder. This effectively promotes their emotional well-being. Children access a homely, welcoming and safe environment which is planned, with their needs being paramount.

Children confidently select what they would like to play with from the very well-planned activities the childminder has provided for them. They smile broadly as they roll, poke and squish the play dough with their hands. This supports the development of their fine-motor skills and dexterity. The childminder is extremely effective in supporting their play and learning. She has high expectations of what all children can achieve. The needs of vulnerable children and those with additional needs are carefully planned for and extremely well met. Consequently, this ensures that any gaps in learning are starting to close.

Children's behaviour is excellent. The childminder is highly skilled in giving them successful reminders of how to behave as required, such as not to throw chalks or books on the floor. When children show that they enjoy throwing objects, the childminder provides alternative resources to allow them to do this safely. For instance, the childminder provides soft beanbags in the house for children who need to be able to throw. As a result, children clearly understand the rules and expectations for behaviour. Children are enthusiastic and keen to interact with the childminder, her family and any visitors. Children and the childminder visit local toddler groups, which supports children's developing social skills very well.

What does the early years setting do well and what does it need to do better?

- The childminder has an extremely good understanding of children's individual needs. She uses this knowledge to plan a clear, sequenced curriculum to enable them to achieve as well as they possibly can in their learning. She is very adept at adapting activities for children of differing abilities to ensure they can achieve successfully, such as adapting a 'wooden stacker' with cardboard tubes to support small-muscle development. The childminder clearly understands that children sometimes just need time to play alone and explore the activities and environment. She is really careful to observe and interact as appropriate while not interrupting their curiosity.
- The childminder skilfully promotes the development of children's language and communication skills. She introduces new vocabulary, such as 'crashed'. The childminder provides a running commentary as children play so they are cared for in a language-rich environment. The childminder is very skilful in being able to read children's body language and the sounds they make, in order to interpret their needs. She also ensures that she builds silence into her own

communication, giving the children appropriate time to respond.

- Children enjoy time outside and the opportunity to run around and practise their large-physical skills. They climb, throw and balance. They also explore leaves, sticks and water. Children develop a strong sense of pride and achievement as the childminder praises and encourages them successfully. She also ensures that they are able to manage the activities and tasks she provides, while offering effective and well-targeted challenge.
- Children develop a love of books and reading from a young age: they choose their favourite stories to read with the childminder. She involves them in the story, pointing to the words as she reads. Therefore, they are beginning to understand that print has meaning and the way that books and stories work.
- The childminder reflects on all aspects of her setting. She is highly motivated and has kept herself up to date very well since her last inspection. The childminder accesses plentiful professional development and reads widely about early years. Consequently, her knowledge and skills have continued to develop and she maintains a very high standard of practice. This supports her to provide the highest quality care and learning experiences for every child.
- Partnership working is exceptional and meets children's needs very well. As a result, children receive effective support and any additional help they may need. Parents share that they feel involved and included in the setting and children's learning. They say they are well supported by the childminder. They receive a detailed handover at the beginning and end of the day, to show how the children are developing and progressing and to support their well-being.

Safeguarding

The arrangements for safeguarding are effective.

Safety and safeguarding are given high priority by the childminder. She has an excellent understanding of her responsibilities in relation to keeping children safe. The childminder ensures that she completes relevant training and updates her knowledge of safeguarding regularly. This supports her to identify the signs that might indicate a child may be at risk of harm and to know the appropriate processes to follow should she have concerns about children's welfare. Children learn how to keep themselves safe, such as how to safely climb and descend the stairs. The childminder works really well with other agencies to ensure children receive the help and support they need and are safeguarded.

Setting details

Unique reference number	105464
Local authority	Slough
Inspection number	10136126
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	9 March 2016

Information about this early years setting

The childminder registered in 1986 and lives in central Slough, Berkshire. She operates Tuesday, Thursday and Friday 8am to 4pm throughout the year, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Clare Perry

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and have taken that into account in their evaluation of the childminder.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector observed the interactions between the childminder and children and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation, on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021