

Inspection of Jayne's Nursery Ltd

126 Main Road, Broomfield, CHELMSFORD, Essex CM1 7AG

Inspection date: 18 November 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and flourish in this home-from-home style nursery. The established key-person system helps children to form strong relationships with the adults who care for them. This helps children feel safe and secure. Children are good communicators and are keen to speak to visitors. For example, they spontaneously say 'hello' and are confident to ask questions, such as 'What's your name?'. Older children talk about what they like doing at the nursery and say, 'I like playing outside because there are lots of things to do.'

Children behave well. Staff support children's behaviour and encourage them to be kind and share resources with their friends. Children have opportunities to develop their physical skills. For example, in the garden, they laugh together as they energetically push themselves up and down on the see-saw. Children strengthen their small hand muscles as they manipulate dough to make biscuits.

There is a focus on helping children learn about nature and the environment. For example, older children have regular opportunities to spend time at the nursery's allotment. They take turns to feed and care for the nursery's two guinea pigs. The nursery has recently received an international award for sustainable citizenship.

What does the early years setting do well and what does it need to do better?

- Babies thrive in the care of their calm and nurturing staff. As staff sit on the floor to read stories, babies snuggle up to them and listen attentively. Staff encourage babies to investigate the resources. For example, they model how to press the buttons on light-up toys and hold them out for babies to try themselves.
- Children show high levels of imagination as they play. For example, older children pretend to use toy laptops and phones to take 'pizza orders'. They use oven gloves as they cautiously take the 'hot pizzas' out of the oven. Younger children make telescopes from cardboard tubes and enthusiastically look through them.
- Children enjoy learning about road safety. For example, they peddle bikes and scooters around the 'road' in the outside areas. They stop at the 'zebra crossing' when their friends want to cross the road. Older children have the opportunity to walk to the local zebra crossing outside the nursery to consolidate their understanding.
- Staff are enthusiastic in their approach. They sit with children and interact with them as they play. Staff know children well and consider children's interests. However, staff do not always make the most of opportunities to challenge and extend children's learning as far as possible.
- Staff are committed to improving their knowledge and skills to benefit children in

their care. They comment that the management team considers their well-being, and they feel well supported. Members of the management team conduct supervision meetings with staff. However, they do not regularly observe staff's practice and provide feedback to help them improve their knowledge and skills further.

- Members of the management team have a clear and ambitious vision. They plan the curriculum to help children build on their skills and knowledge as they progress through the nursery. They evaluate the provision and are committed to implementing any improvements to raise the standard to the highest level. In response to the COVID-19 pandemic, the manager requests that parents no longer enter the nursery and additional hygiene practices are in place.
- The nursery cook provides children with freshly cooked, home-made meals. This helps to ensure they have a healthy and well-balanced diet. Children sit together at mealtimes, demonstrating good social skills and table manners. Staff encourage children to feed themselves. Older children help staff to prepare for lunch. For example, they give out cutlery and pour water into cups.
- Partnership with parents is a strength of the nursery. Parents praise the communication they receive about their children's day as they collect them. They value the information about children's learning and the ideas staff provide to help them support children at home. Parents comment they feel their children are 'loved and cared for' by staff. They say their children make good progress in all areas of learning.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their safeguarding duties and responsibilities. They know the possible signs that may indicate a child is at risk of harm. Staff know how to report any concerns they may have about children in their care. They understand the procedures to follow should there be a concern or an allegation made about a member of staff. Staff demonstrate a good knowledge of wider safeguarding issues, such as the 'Prevent' duty. The management team ensures that staff receive training to keep their knowledge up to date. Risk assessments are in place for all areas of the provision. This helps staff to provide a safer and hygienic environment for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to recognise and maximise opportunities to challenge and extend children's learning as far as possible
- extend the existing arrangement for the evaluating and monitoring of staff's performance, to continue to strengthen the good practice already demonstrated.

Setting details

Unique reference number	2519378
Local authority	Essex
Inspection number	10207980
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	28
Number of children on roll	50
Name of registered person	Jaynes's Nursery Limited
Registered person unique reference number	2519377
Telephone number	01245441565
Date of previous inspection	Not applicable

Information about this early years setting

Jayne's Nursery registered in 2019 and is run by a limited company. The nursery employs 15 members of childcare staff. Of these, 13 staff hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, from 8am to 6pm all year round, with the exception of bank holidays and over the Christmas period. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Marisa White

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Members of the leadership team joined the inspector on a learning walk. They talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed the interactions between staff and children.
- Staff spoke to the inspector during the inspection.
- The inspector carried out joint observations of group activities with a member of the leadership team.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021