

Childminder report

Inspection date:

28 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands the importance of planning activities based on children's interests to help keep children engaged. She understands that each child learns through play and at their own pace.
- The childminder knows various strategies to enhance children's communication and language skills. For example, she makes up stories with children and can explain how to support a child whose first language is not English to become confident to learn English.
- The childminder understands the importance of helping children to be confident to communicate their basic needs. She knows how to use effective strategies, such as distractions and explanations, to manage children's behaviour. The childminder encourages children to share and take turns and to build positive relationships with one another.
- The childminder understands the importance of developing children's physical skills. She provides tricycles to help children develop their coordination and balancing skills. In addition, she knows the importance of providing healthy and nutritious food that meets children's dietary needs.
- The childminder knows the importance of developing trusting relationships with parents. She works closely with parents to develop children's self-care skills and independence. The childminder understands the importance of allowing children to familiarise themselves with the setting before they start, to help support their emotional well-being.
- The childminder understands the importance of promoting equality and diversity in the setting. For example, she labels objects in children's home languages and English and encourages those who speak other languages to use them in the setting.
- The childminder undertakes training to help her keep her knowledge and skills up to date. She works with early years professionals to help her identify areas to improve. The childminder understands how to plan activities that promote children's learning and development.
- The childminder carries out regular risk assessments to help keep her premises safe for young children. She keeps her knowledge of safeguarding procedures up to date through regular training and discussions with childcare professionals.
- The childminder understands how children learn. She can explain how she talks to children about colours and numbers as they play with puzzles to help develop their early mathematical skills.
- The childminder has a good understanding of her responsibility to keep children safe. She knows who to contact if she is concerned about a child's safety. She understands her responsibilities under the 'Prevent' duty.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY411214
Local authority	Barking and Dagenham
Inspection number	10104404
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	27 February 2014

Information about this early years setting

The childminder registered in 2010. She lives in the London Borough of Barking and Dagenham. The childminder holds a level 3 qualification in childcare. She works from Monday to Friday, all year round. The childminder receives funding for the provision of early education for two- three- and four-year-old children.

Information about this inspection

Inspector

Fi O'Connor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed resources and facilities in place for childminding activities. She observed annotated photos of children recently playing in the setting.
- The inspector sampled documentation relating to training and record-keeping.
- The inspector held conversations with the childminder during the visit to ascertain her safeguarding and child development knowledge.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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