

Inspection of Kool Kidze Daycare

445-447 Ley Street, Ilford, Essex IG1 4AD

Inspection date:

17 November 2021

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's health and safety is not prioritised. The provider has not made sure that fire detection and control equipment in the building is in working order. Fire exits were blocked with prams, equipment and rubbish. The provider was instructed by the inspector to clear the fire evacuation route during the inspection and immediately address the issues with the fire alarm system. Electric equipment was found in the kitchen area to be faulty and fire damaged, and although removed at inspection, the provider's risk assessments in the morning had not identified the risks. This compromises the ongoing safety of children, staff and visitors to the building.

Children's welfare is not supported effectively. Staff who work directly with them do not have an adequate knowledge of wider safeguarding matters. Too many toddlers and older children are unsettled and unstimulated. At times, the deployment of staff is inadequate to sustain the level of reassurance that children need. Furthermore, staff do not notice when older children wander off, are upset, sit alone and are disengaged. However, babies are generally content. Children demonstrate, through their behaviour, an understanding of rules and boundaries when prompted.

The quality of education is inadequate. The curriculum is poorly planned. Children are not provided with high-quality learning experiences as staff lack knowledge about the areas of learning they teach. Older children keep themselves occupied at a basic level. For example, by rolling cars backwards and forwards and dressing up as pirates. However, their levels of engagement and concentration are generally low because activities lack sufficient interest or challenge. On occasions where children do show curiosity in resources, staff fail to recognise this and lack the skills to extend children's learning. Children with special educational needs and/or disabilities (SEND) are not given the precise support they need to help them keep up with their peers. Children do not receive adequate support to prepare them for the next stage in their learning. Staff do not accurately assess children's progress. This means that they are unable to monitor their development appropriately.

What does the early years setting do well and what does it need to do better?

- The provider has failed to meet the requirements of the statutory framework for the early years foundation stage. The provider does not make sure that all statutory requirements are continually met, including what changes are required to be notified to Ofsted. This does not protect children's safety and welfare or support their learning effectively. Consequently, the overall quality of the provision is significantly poor.
- Leaders do not do enough to ensure that safety is given the utmost priority. The

provider has failed to maintain the safety of the building post-registration. This means that children are not fully safeguarded and the building does not comply with health and safety requirements, particularly in relation to fire safety.

- Policies and procedures used by the nursery in relation to fire safety are not clear or accurate. Emergency fire evacuation procedures did not reflect accurately what to do in the event of a fire. Measures put in place in the absence of a working fire alarm were not sufficient to notify building occupants in the event of a fire or emergency.
- Young children's physical well-being is not consistently supported during their times at nursery. Staff do not consistently recognise when children are thirsty or provide easy access to drinking cups and water.
- Risk assessment is weak. For example, staff do not remind children to be careful when equipment is on the floor causing children to trip and fall unnecessarily.
- Staff knowledge of wider safeguarding issues, for example, how to protect children from the risks of radicalisation and extreme views, is weak.
- The provider does not ensure that sufficient numbers of staff are available at all times to meet children's needs and ensure their safety and welfare. This puts children at risk.
- Staff supervision and monitoring of staff practice is ineffective. Although goals for professional development are agreed and training provided, the quality of teaching is weak and staff have a poor understanding of the learning and development requirements.
- Staff are poorly deployed by Leaders. For example, children are left for lengthy periods unsupervised when moving from room to room, and become upset and confused as to where to go. This does not support children's well-being or provide consistency in their care.
- Children with SEND are not supported well enough. Staff, including the special educational needs coordinator, do not consider effective strategies to support children's individual needs.
- Lunchtimes are chaotic, and children's individual needs are not met. For example, younger children are not supported promptly to open their lunch boxes; they become upset, agitated and sit for lengthy periods waiting for staff's assistance to enable them to eat their lunch.
- Managers have failed to implement effective systems to ensure that information and records are recorded appropriately. Staff do not maintain registers used to record children's attendance. This leaves children potentially unaccounted for and at significant risk in the event of a fire or emergency evacuation.
- The key-person system is not securely embedded at the nursery. Not every child has an assigned key person. Children who start at the nursery are not supported sufficiently to build settled relationships. This has a negative impact on children emotional well-being.
- Parents provide mixed reviews on the nursery. Some are happy with the experience their child has. Others highlight concerns over staff turnover and staff absence, which results in information passed on to parents not always providing enough detail to reflect the children's actual experiences while at nursery. Procedures and policies are not readily available to parents, which leads to confusion.

- Leaders do not always guide staff well enough to complete the required progress checks for children aged two years old. They do not always ensure that a written summary of the check is shared with parents.
- Staff encourage children to initiate their own play. For example, children learn to choose the resources for their play. However, staff do not consistently plan and provide a good balance of adult-led activities, that are sequenced, and implemented effectively to guide individual children's progress over a period of time.

Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is compromised as a result of ineffective assessment of risk. Weaknesses in staff deployment means children's safety is not assured and leaders do not consistently ensure staff supervise children effectively. The provider carries out effective recruitment procedures to ensure that all new staff are appropriately vetted and suitable to work with children. Staff have attended basic safeguarding training and are able to recognise signs and symptoms of possible abuse in children. However, staff do not have a robust knowledge of some safeguarding issues, such as the 'Prevent' duty. As a result, children are not effectively safeguarded.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
develop a clear understanding of the requirements of the statutory framework for the early years foundation including the responsibility to inform Ofsted, in a timely manner, of any notifiable changes	26/11/2021
ensure that the building occupied by children, staff and visitors complies with relevant health and safety legislation particularly in relation to fire safety	26/11/2021
ensure there is a clear fire evacuation policy in place and staff are trained to understand what to do in an emergency situation	26/11/2021

ensure all children have access to drinking water during the hours the nursery is open and staff are supporting younger children to be sufficiently hydrated	26/11/2021
ensure that risk assessments are thorough and effectively identify, manage and control all risks to children	26/11/2021
ensure that all staff have a clear understanding of their responsibilities under the 'Prevent' duty guidance for England and Wales and how to report a concern	26/11/2021
ensure that there are sufficient staff present at the nursery, during the hours of operation to ensure the safety of children present and to meet the staff to child ratio requirements	26/11/2021
improve the effectiveness of staff supervision to ensure that monitoring of staff practice is used effectively to help staff understand and meet their responsibilities and raise the quality of their teaching skills	26/11/2021
improve the deployment of staff to ensure that children are supervised effectively at all times	26/11/2021
ensure that there are suitable strategies in place that are understood by staff and the special needs coordinator, to meet the individual needs of children with SEND	26/11/2021
maintain an accurate record of the names of children being cared for and their hours of attendance	26/11/2021
implement an effective key-person system to enable every child to establish a relationship with a key person to help them feel safe and secure	26/11/2021

ensure the efficient management of the nursery, including enabling a regular two-way flow of information with all parents/carers and providing access to policies and procedures relating to the nursery operations.	26/11/2021
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To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that children are swiftly supported at lunchtimes to access their lunch	26/11/2021
review children's progress when they are between the ages of two and three, and work in partnerships with parents and any relevant professionals to identify and address gaps, particularly in the prime areas of children's learning	26/11/2021
ensure that the curriculum is carefully planned and sequenced to support children's progress towards next stages in their learning and is implemented effectively, including a good balance of child-initiated and adult-led activities.	26/11/2021

Setting details

Unique reference number	2516010
Local authority	Redbridge
Inspection number	10194514
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	57
Number of children on roll	57
Name of registered person	Kool Kidze Ltd
Registered person unique reference number	RP530181
Telephone number	07950465553
Date of previous inspection	Not applicable

Information about this early years setting

Kool Kidze Daycare registered in 2019. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate qualifications at level 2 or above. The nursery opens from 8am to 6pm, Monday to Friday, all year round, except for two weeks at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Joanna Wilkinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and provider completed a learning walk across all areas of the nursery, to understand how the early years provision and the curriculum are organised.
- A joint observation was carried out by the inspector and the nursery manager of children playing in the outdoor area.
- The inspector held discussions with the provider, staff, children, a Redbridge local authority representative and parents at appropriate times during the inspection.
- The inspector looked at a sample of the nursery's documents. This included evidence about staff suitability, fire evacuation policy and children attendance registers.
- A meeting was held between the inspector, the providers and a representative from the Redbridge local authority.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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