

Inspection of Rainbow Rangers

St. Peters C Of E Primary School, Carters Hill, Boxted, Colchester, Essex CO4 5YN

Inspection date:

18 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this friendly and welcoming out-of-school club. They are happy to see the staff, who greet them warmly as they come out of school. Children have close attachments with staff, who keenly show an interest in their school day. This contributes to children's sense of belonging and supports them to feel safe and secure.

Children of different ages play together and they are respectful of others. They are happy and sociable. Throughout the session, there is the sound of cheerful chatter and laughter. Staff plan a rich and varied selection of well-organised activities, where children engage for long periods. The well-resourced play areas, inside and outdoors, are set up with a wide range of activities so that children can make independent choices in their play. Staff are attentive and support children's play. Younger children show delight when using the chunky chinks to create their artwork on the playground, such as drawing around themselves. They eagerly race against each other while running around and call out, 'Can you catch me?' Older children support their younger friends, and they participate in activities cooperatively. Children show confidence in asking staff for help when they need it, and regularly seek staff out to join in with their games. Staff provide a relaxing, enjoyable environment for children to thrive in.

What does the early years setting do well and what does it need to do better?

- Staff provide a wealth of exciting and interesting activities which are based on children's interests. Children's imaginations are sparked as they excitedly talk about what they have drawn with the chinks and what they have made, such as a house for their pet at home.
- The manager and staff team maintain effective partnerships with parents. Due to the COVID-19 pandemic, parents do not come inside the club to collect children. Despite this, parents praise the staff. For example, they value the feedback staff provide at the end of the session. Parents report that staff are a vital link between home and school when children attend both before- and after-school sessions. They talk about how much their children enjoy attending the club and how they have fun.
- Children's opinions are regularly sought in the club as they contribute their ideas and suggestions. Children's interests and wishes are fully incorporated into the day's activities.
- The manager and her staff team work closely with the school and hold regular discussions with the teaching staff. They discuss children's progress and share valuable information. The exceptional manager and staff are remarkably effective in working in partnership with parents and the school to support the

needs of all children in their care.

- Children are offered a light tea which consists of healthy food options, such as fruit, bread rolls and yogurt. Staff take into account any dietary requirements and check that the food is suitable. At snack time, children learn about different waste products. For example, they separate food waste from packaging that can be recycled. Children learn about our planet and confidently talk about why it is important to recycle.
- Children play enthusiastically in the outdoor areas. They join in with ball games and use sports equipment. Children demonstrate resilience. They develop can-do attitudes and keep trying if something goes wrong. For example, children persevere when inflating a football. Staff allow children to direct their own play and skilfully intervene when children request their input or support. This helps children to build confidence in navigating shared games and making friendships.
- Staff support the youngest children to persevere at activities. Children listen carefully to their guidance and follow instructions well. For example, when children choose to make models out of cereal boxes, staff encourage them to talk about their creations. This enables children to share their thoughts and ideas.
- Children agree on the rules for the club and uphold these very well. They ensure that their friends are included in activities, willingly share and are very respectful of each other and staff. Behaviour is extremely good. Staff recognise and praise each small step in children's achievements. Children's individual needs are carefully considered and met effectively.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of how to keep children safe and protected from harm. They are aware of the possible signs of abuse and neglect, and understand the wider issues surrounding child protection. They recognise signs of when a child may be at risk and know who they need to speak with if they have a concern. Staff know what to do if they are worried about the behaviour of other adults working with children. They are aware of the 'Prevent' duty and issues such as female genital mutilation. Staff demonstrate their knowledge and understanding of what to do if they have any concerns.

Setting details

Unique reference number	EY559953
Local authority	Essex
Inspection number	10190454
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	23
Number of children on roll	44
Name of registered person	Rainbow Rangers Limited
Registered person unique reference number	RP536970
Telephone number	01206272196
Date of previous inspection	Not applicable

Information about this early years setting

Rainbow Rangers registered in 2018. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications from level 1 to 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 8.45am and 3pm to 6pm during term time, and from 8.30am to 6pm during school holidays.

Information about this inspection

Inspector

Diane Middleton

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- Parents shared their views of the club with the inspector.
- The inspector observed interactions between staff and children and evaluated the quality of these interactions.
- The inspector held discussions with staff and children at appropriate times throughout the inspection.
- The manager discussed the organisation, planning and purpose of activities on offer during a learning walk with the inspector.
- The inspector observed activities, indoors and outdoors, and evaluated the quality of these.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of staff working at the club.
- Children spoke freely to the inspector throughout the inspection. The inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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