

Childminder report

Inspection date:

11 November 2021

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The childminder has warm and positive relationships with children. She caters well for their emotional needs. For example, the childminder provides familiar activities and routines linked to children's habits and interests. Children settle well. They take part in a range of interesting activities. For example, babies enjoy removing and replacing lids on containers, which helps to develop their fine-motor skills. The childminder provides further challenge by showing babies how to empty and refill them. She follows children's lead and adds to their play to enhance their learning. For example, when babies squeeze a toy to make a sound, the childminder hides the toy and then squeaks it to encourage the baby to listen and follow the sound. This helps to develop children's listening skills and makes their play fun.

Children enjoy using musical instruments. The childminder uses the instruments to beat out simple rhythms with children. This helps to support their imaginative and musical skills well. The childminder manages children's behaviour successfully. She is calm and fair, and uses strategies that are appropriate to children's stage of development, such as distraction for babies. Children behave well. The childminder has high expectations of them. She provides experiences for children that build on what they need to learn next. Children gain valuable skills to prepare them for the next stage of learning. The childminder ensures her home is free from hazards and, overall, children are safe.

What does the early years setting do well and what does it need to do better?

- The childminder plans a curriculum which is based on the areas of learning. She provides interesting activities for children. The childminder observes children regularly and uses this information to provide suitable activities for them. Children make good progress.
- Children have good understanding of the world. For instance, the childminder takes them to the park regularly, where she encourages them to look at interesting things such as birds, trees, squirrels and changes in the season. Children develop good technology skills, for instance by using a range of electronic toys.
- The childminder supports children's communication and language skills well. She reads stories to children and sings songs and rhymes. This helps children to learn new words.
- The childminder helps children to gain good early mathematical skills. She sings counting songs with children and points out shapes in the environment. The childminder teaches children mathematical language, such as 'big' and 'small'.
- Children have good creative skills. The childminder provides them with a variety of tools, materials and textures to support their creative development. Young children enjoy dipping brushes in paint to make marks on paper.

- Children learn about and respect different cultures and religions. For example, the childminder organises creative activities and discusses special events, such as Diwali and Chinese New Year. This helps children to gain an understanding of religions and cultures outside of their own.
- Children develop good physical skills. The childminder takes them to the park every day where they run, climb, balance and move in different ways. Children use tools and materials in art activities, to help develop their small muscles in preparation for early writing.
- Children learn to share and take turns successfully. The childminder takes them to the local playgroup where they learn to share toys and resources with other children. Children develop good social skills as they play with others and learn how to make friends.
- The childminder works well with parents. She keeps them informed of their children's progress. For instance, the childminder talks with parents each day and completes a daily diary to keep them up to date about their children's activities and development. She gives them ideas for activities to carry out in the home to support children's learning.
- The childminder's home is safe and clean. She checks that all areas, toys and resources regularly to ensure that they are safe for children's use. The childminder cleans her home and all surfaces daily to reduce risk of infection.
- The childminder does not have a valid paediatric first-aid certificate and this is a breach of requirements. However, this was due to an administrative error and the childminder is committed to rectifying this.
- Children enjoy using toys and resources organised by the childminder. However, she does not provide consistent opportunities for children to choose what they would like to play with, to extend their learning and develop their independence further.

Safeguarding

The arrangements for safeguarding are effective.

Overall, the childminder prioritises children's safety. She has clear understanding of how to identify concerns about a child's welfare. The childminder has good knowledge of procedures to follow to report her concerns. She understands that some children may be at risk of extremism. The childminder knows the signs and symptoms to look out for. She knows the relevant agencies to contact to report her concerns. This helps to keep children safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure that a valid paediatric first-aid certificate is obtained.	10/12/2021
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To further improve the quality of the early years provision, the provider should:

- plan more ways for children to freely select toys and resources of their choice, to support their independence further.

Setting details

Unique reference number	EY557580
Local authority	Lambeth
Inspection number	10190644
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	4
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Lambeth, in the London Borough of Lambeth. The childminder provides care for children all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- An activity was observed by the inspector and this was evaluated this with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- A discussion was held with the childminder about how she organises her provision and her curriculum intent while the inspector viewed the premises.
- The inspector viewed some documentation and held a discussion with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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