

Inspection of Kiddi Caru Nursery

Emperor Way, Exeter Business Park, Exeter EX1 3QS

Inspection date: 16 November 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children benefit from a well-organised and well-resourced environment. They arrive happy and are keen to go into the nursery. Children develop secure relationships with their key persons and the other staff who care for them. Babies snuggle into staff for a cuddle and older children involve staff in singing their favourite songs. Children have a positive attitude towards learning and they are keen and eager to be involved in the activities provided. Younger children stay engaged and focused in their play as they pretend to make pizzas with dough. They talk excitedly about their toppings as they use the bark and herbs from the garden to make their pizzas. Children confidently use different tools to cut and prepare their dough. All children behave well. They learn to share and take turns with the resources. They are kind and considerate and include their friends in their play. The manager and staff recognise the impact that the COVID-19 pandemic has had on children's social skills and emotional security. Staff have worked closely with parents to ensure that all children have the individual support they need to feel emotionally secure and settled.

What does the early years setting do well and what does it need to do better?

- The managers and staff work very well together to reflect on the variety and quality of the experiences that children receive. They implement an ambitious curriculum that takes into account children's interests and promotes their confidence and independence. The management team provides staff with support and training to help them to ensure that the new curriculum is implemented as part of their everyday practice. However, on some occasions, the planned activities that staff provide are too complex for children. This means that children lose interest and do not achieve the intended outcome.
- Staff work closely with other professionals and children's parents to ensure that children with special educational needs and/or disabilities receive good support with their learning. The manager and staff work with the other professionals to adapt and make changes to the environment to ensure that children with specific needs are able to access the curriculum and develop their independence.
- Parents report that they are happy with the care their children receive. They say that the manager and staff are supportive and caring towards their children and that they also receive support as a family. Parents say that they are well informed about their children's progress and have good relationships with their children's key persons.
- Children enjoy being creative and staff support this well. Children use the resources provided and their imaginations as they create a 'hose' and 'telescope' with recycled materials. They excitedly talk about what they are going to do with their creations as they take them into the garden to explore. Children make their own games with their friends as they play. They work together to gather leaves

and mud to make their own 'burgers and chips' in the outdoor area. Children excitedly talk about mixing the ingredients together with their friends.

- Staff support children's language and communication skills well. Children are confident at talking about their interests and they involve others in their games. They enjoy listening to stories and joining in with song times. However, staff do not consider children's engagement in activities when they carry out routines, such as nappy changing. At times, they disturb children's engagement to prepare for mealtimes and other daily routines.
- Staff support children to learn how to manage their feelings and emotions in a suitable way. They talk to children about their feelings, helping them to learn how to use language to express themselves appropriately. Staff raise children's self esteem and confidence. For example, they share children's achievements on the 'proud cloud'. This is displayed and children take it home to celebrate their achievements with their parents.
- Staff support children to explore and have a positive approach to new experiences. Younger children confidently explore paints, using their hands and some natural resources from the garden. Children laugh as they explore what happens when the plastic animals splash into the water tray.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff fully understand their responsibilities to keep children safe. The management team carries out checks on the suitability of staff and ensures that staff are aware of the procedures in place. Staff follow good procedures to ensure that children are not exposed to risks in the nursery and the gardens. They speak to children about risks so that children can learn to keep themselves safe. All staff have a good understanding of child protection, including the indicators that might suggest that a child is at risk of harm. Staff confidently know the procedures to follow if they have a concern about the welfare of a child.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that daily routines do not have an impact on children's engagement in activities
- review the organisation of planned activities to ensure that they are not too complex for children to maximise learning opportunities.

Setting details

Unique reference number	EY346334
Local authority	Devon
Inspection number	10214055
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	132
Number of children on roll	108
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Telephone number	01392 445639
Date of previous inspection	8 May 2018

Information about this early years setting

Kiddi Caru Nursery registered in 2006. The Childcare Corporation owns the nursery, which is part of a chain of national childcare provisions. This nursery operates from the outskirts of Exeter, Devon. It is open each weekday from 7.30am to 6.30pm, for 51 weeks a year. The nursery receives funding to provide free early education for two-, three- and four-year-old children. There are 34 members of staff working directly with children. Of these, one has early years professional status, two hold qualifications at level 6, 24 hold qualifications at level 3, and six hold qualifications at level 2.

Information about this inspection

Inspectors

Victoria Nicolson
Rachael Williams

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the setting.
- The inspectors spoke to staff and children at appropriate times throughout the inspection.
- The inspectors spoke to parents and took their views into consideration.
- A meeting was held with the management team, and the inspectors sampled documentation.
- The manager took one of the inspectors on a learning walk and discussed how she delivers her curriculum.
- The inspector carried out joint observations of activities with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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