

Inspection of Energy Kidz Out Of School Club - Forge Wood RG10

Forge Wood Primary School, Somerley Drive, Crawley, West Sussex RH10 3SW

Inspection date:

18 November 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy to be in this welcoming and well-organised club. They are confident and eager to see the staff and their friends. Children are motivated to choose from attractive toys and resources set out, as these reflect their interests. Children of mixed-ages play together extremely well and have fun. They use their imagination and creativity. For example, children take turns to choose pretend food for their 'picnic'. They find, and carefully carry, a mat to sit on together. They make dough 'cakes'. Older children make up a bowling game with the picnic cups, and help younger ones to join in. Children lead their play. They enjoy the positive involvement of staff. Staff genuinely enjoy spending time with children and give effective support.

Children behave exceptionally well. They respond well to staff who have clear expectations and consistently model respect and kindness. Children learn to cooperate and help each other. They easily remind each other of the rules, such as 'use kind hands' and 'walking feet indoors', at the start of the session. The familiar routines help children to feel secure and develop a sense of belonging to the group. Children's social skills develop well as they listen to each other and discuss with staff what they would like to do in future club sessions.

What does the early years setting do well and what does it need to do better?

- Staff recognise that children may need time to relax after a busy school day. For instance, children practise their reading as they share a book with staff. Children concentrate very well as they paint and colour pictures of their favourite characters. The caring staff spend time talking and listening to children. They offer praise and encouragement. Staff adapt their level of support and expectations to each child's age and abilities. For example, they help younger children to compile a diary of their activities in the club. Children add photos, drawings and comments. This helps to boost their self-esteem as they remember previous achievements.
- Partnerships with the school and with parents are generally good. Staff obtain a wealth of information about children's likes, dislikes and interests when they start. They use this information to plan activities that interest and engage children. Parents say how much their children enjoy being in the club. Staff speak to teachers when they collect children; they complement children's learning in school effectively. For example, they extend what children have learnt about Remembrance Day through discussion and creative activities. This helps to ensure continuity between the school and the club. Staff pass on any messages, about minor accidents for example, from school to parents. However, they do not consistently give feedback to parents about their child's time in the

club.

- Staff help children to recognise the benefits of healthy lifestyles. Children develop team building skills in energetic outdoor games, such as football. Younger children negotiate the space, as they run around and climb, in the well-equipped school grounds. Children can choose from a selection of healthy snacks, including fruit and vegetables. During the inspection, they have fun cutting up and squashing watermelons to make a drink. They tell the inspector, 'we need to eat more fruit and vegetables than other foods'. Children use good hygiene practices and manage their own self-care. They wash their hands when they first arrive and before eating.
- The area manager of the larger organisation supports the manager and staff well, with systems to help ensure the club runs efficiently and safely. New staff receive a detailed programme of induction to help them understand their role and company practice. Regular training and professional discussions enable managers and staff to discuss practice issues and make improvements to benefit the children. For example, changes to planning mean it is now linked more closely to the current children's preferences and learning needs. The manager is knowledgeable and staff show they are happy in their work. This helps to provide a good quality experience for the children.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are very important to managers and staff. For example, children's medical equipment, such as asthma inhalers, are easily available to children who need them. Children's allergies and food preferences are displayed so that snacks meet requirements for all children. Children are carefully supervised, including while they eat at snack time. Staff complete appropriate safeguarding training and have a good understanding of how to pass on concerns about a child's welfare. Managers regularly check their knowledge. Managers ensure that all staff are suitable to work with children. They follow a strong vetting process to help ensure children's safety. The premises are secure.

Setting details

Unique reference number	2509752
Local authority	West Sussex
Inspection number	10194464
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	16
Number of children on roll	127
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out of School Club - Forge Wood, registered in December 2018. It operates from Forge Wood Primary School in Crawley, West Sussex. It is open Monday to Friday, from 3.15pm to 6pm, term time only. The club employs two staff. The manager holds an appropriate level 3 qualification.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the provider.
- The inspector viewed the club and discussed the safety and suitability of the premises.
- The inspector carried out a joint observation of a club activity with a manager.
- Parents and children shared their views of the club with the inspector.
- The area manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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