

Inspection of Southeast Kids Camps

Pound Hill Junior School, Crawley Lane, Crawley, Sussex RH10 7EB

Inspection date:

17 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled and thoroughly enjoy being at the club. Their faces light up when they see the staff collecting them. Children know how to keep safe when walking from their classrooms to the club. They listen and respond to staff who help them to behave well, such as remembering to use 'kind hands'.

Children particularly enjoy playing outdoors and being physically active. They eagerly take part in the planned group activities, such as dancing and playing ball games. Children have fun using their imagination and show positive attitudes as they play. They show their friends and staff a variety of dance routines. Children confidently explain to visitors how they help to care for the pet rabbits who live in the school grounds.

Children choose what they want to play with and where they want to play. They delight in playing card games with staff, they laugh together and take turns. They are proud of their artwork, which is displayed. Children creatively use a variety of recycled materials during art and craft activities. They show a keen interest in drawing, talk confidently about their pictures and take these home to share with their families.

What does the early years setting do well and what does it need to do better?

- The manager has an enthusiastic nature and is a good role model for staff and children. For instance, as soon as she suggests group games to play, the children eagerly join in. The manager encourages them to share their ideas and knowledge with each other. This successfully develops children's confidence to talk and helps to make friendships stronger.
- Staff take account of children's interests and cultural backgrounds when planning activities. Children draw, paint and make a range of artefacts to create a colourful 'Autumn Festival' display. This helps children to learn about differences and how to respect each other. They delight in explaining to visitors the meaning of the cards and pictures they have made.
- Children describe their time at the club as 'great' and 'fun'. They say that they have always have plenty to do and staff are funny and friendly. Children recall past experiences, such as having picnics outdoors, water play in the summer and playing board games. They settle quickly and feel secure at the club. They make friends at the club and enjoy playing with children of different ages.
- Staff lead by example and help children to understand what is expected of them. They have a good relationship with staff from the host school. The manager is considering ways to enhance consistency for children between the settings even further. For example, the sharing of children's needs, behavioural strategies and

support plans.

- Staff and children have adapted to routines, due to the COVID-19 pandemic. Staff help children to develop healthy lifestyles, such as playing outdoors. Children know to wash their hands on arrival to the club and before eating. Staff ensure snack times are sociable occasions and they serve the children the pre-prepared sandwiches and fruit. However, current snack time arrangements result in children becoming restless as they queue to choose food.
- The provider highly values the staff and the work they do with the children. He encourages them to undertake relevant qualifications and provides continuous training. This helps to ensure that they have current information to care for the children. New staff complete a detailed induction programme to ensure they understand their responsibilities. Staff say that they enjoy working for the provider and that they are well supported in their roles.
- Parents speak highly about the club and the enthusiastic staff. They value how they work to understand each child's needs and celebrate their cultural backgrounds. Parents say that their children love attending the club and report that they receive lots of support and information about their children's activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a clear understanding of how to keep children safe. They know how to identify and refer any concerns about children's welfare or the behaviour of any adults working at the club. Staff attend regular safeguarding training, which includes wider aspects, such as awareness of extremism and social media safety. The provider follows robust recruitment and vetting procedures. Staff's ongoing suitability is frequently reviewed. This helps to ensure that staff working with children are suitable for their role. Staff ensure that collection times are well managed. They complete risk assessments in order to help to ensure the safety of children while attending the club.

Setting details

Unique reference number	2538676
Local authority	West Sussex
Inspection number	10208634
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	44
Name of registered person	Southeast Martial Arts Ltd
Registered person unique reference number	RP552085
Telephone number	01444 461889
Date of previous inspection	Not applicable

Information about this early years setting

Southeast Kids Camps is one of several clubs operated by the provider. This club registered in 2019 and operates from Pound Hill Junior School in Crawley, West Sussex. The wraparound club is open from 7am until 9pm and from 3pm to 6pm during term time. The holiday playscheme opens from 8am to 6pm during school holidays. There are four staff working with the children who have appropriate qualifications.

Information about this inspection

Inspector

Maura Pigram

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together to discuss the operations of the club and the activities that the staff provide.
- The inspector spoke to children and took account of what they like to do when they are at the club.
- The views of parents were obtained by the inspector through discussions with them.
- The inspector held discussions with the provider about how the club is organised and how staff are recruited.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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