

Childminder report

Inspection date:

16 November 2021

The quality and standards of early years provision	This inspection	Met	
	Previous inspection	Not Met (with actions)	-



Summary of key findings

This provision meets requirements

- The childminder describes how she will develop strong partnerships with parents, other professionals and staff at other settings children also attend. She explains how she will share children's progress and help parents to support their children's development at home.
- Through discussion, the childminder shows how she will provide opportunities for children to take risks in their play. She describes how childen will have access to her garden area, which she will assess for risks on a daily basis.
- The childminder describes how she will support children's positive behaviour. She shares how children will be encouraged to choose their own resources and share and take turns.
- The childminder talks about how she will support children's independence. She will encourage them to put on their own shoes, coats and hats, and give help when needed.
- The childminder describes how she will provide healthy and nutritious snacks for children. She will give children choices, either toast or fruits. She will encourage children to suggest other options of foods they would like to eat.
- The childminder talks about how she will reflect on her practice and identify areas for future development. She shares how she will take the views of parents and children into account.
- The childminder describes how she will celebrate different festivals with children and will help them to learn about each other's cultural backgrounds.
- The childminder shares how she will support children to learn how to treat and respect her family pets. She describes how she will risk assess this activity to keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	160203
Local authority	Havering
Inspection number	10193848
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 September 2019

Information about this early years setting

The childminder registered in 2001. She lives in Collier Row, in the London Borough of Havering. The childminder collects children after school, Monday to Friday, throughout most of the year.

Information about this inspection

Inspector

Pauline Valentine-Coker

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The inspector conducted a learning walk and viewed the areas of the home used for childminding.
- She talked with the childminder about the resources and equipment used for childminding.
- The inspector viewed relevant documentation, which included the childminder's public liability insurance and Disclosure and Barring Service checks for adults living in the home.
- The inspector talked with the childminder about her understanding of the safeguarding and welfare requirements.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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