

# Inspection of Fit For Sport At Robbinsfield Primary School

Robbinsfield Infant School, Ordnance Hill, London, Middlesex NW8 6PX

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Inspection date:

18 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time at the club and develop good relationships with staff and other children who attend. They are excited to share news about their day at school as they arrive. Staff listen with interest and ask questions as children tell them about the learning and play activities they have engaged in. Children know about routines and boundaries in place, due to the COVID-19 pandemic, and they confidently follow these. For instance, children know to wash or sanitise their hands on arrival and, generally, stay within the areas for social distancing. The club had two periods of closure, due to the COVID-19 pandemic. Staff continued to communicate well with parents and provided activities for children on their website to keep them involved.

Children's behaviour is good. They are helpful to others and respond positively to the praise they receive from staff. Children eagerly settle down to play with the toys and resources set out by staff, as these reflect their interests well. Staff ensure children have the materials and tools they need to complete their chosen task. They encourage independence, but are always close by to offer help, if children need it. Staff recognise the importance of allowing children to complete their activities. Creative work is stored, so that children can continue with their project when they next attend. This gives children a strong sense of belonging and pride in their achievements. As children make their models, they develop physical skills and learn to concentrate and solve problems.

### **What does the early years setting do well and what does it need to do better?**

- The club staff are kind and caring and have a suitable knowledge of policies and procedures. This helps them to carry out their roles successfully. Staff show a strong commitment to the club and to the children who attend. There are daily, informal arrangements in place for staff to share ideas and reflect on the provision for the children. However, there is no clear and consistent system in place to monitor staff practice and ensure that their skills continue to develop over time. The quality assurance coordinator is new to the role and has not yet had time to monitor and review the work.
- Children know the staff really well, as they also work with them in the school. This enables a smooth transition and staff skilfully adapt their levels of support and expectations to each child. This helps children to settle well and have fun. Staff work closely with teaching staff in school. This enables them to provide consistent support for children. For example, the children in Reception are picked up from their classrooms, and handed over by their class teachers. Children are given independence to collect their belongings and are gently reminded and given reassurance with the care of these, if necessary.

- Staff provide good levels of supervision to help keep children safe. They carefully monitor the number of children throughout the session, and show a good understanding of where children are playing as they move between the different areas, using radios to communicate. Risk assessments, including those specific to COVID-19, are effective. This helps staff to ensure the environment is suitable and that adults are deployed effectively to keep children safe.
- Partnerships with parents are strong. Parents report how children are made to feel welcome at the club. They state that children sometimes request to attend additional sessions, as they enjoy their time at the club so much. Parents receive daily feedback at the handovers outside the premises, to update them on their children's welfare. They receive regular communication from the provider, and can access the good range of information available on their website. This includes information about activities, policies and staffing.
- Staff focus on the views and interests of children as they plan and provide activities. For example, colouring-in sheets relating to the charity 'Children in Need', encourage children to settle and become engrossed in play. They talk about other children who may be less fortunate than themselves.
- Staff consistently apply fair boundaries, so that children understand how to behave at the club. They use explanations and gentle reminders to help children manage their emotions and consider others. This helps them to learn how to behave well and develop strong friendships. They share information about their different cultures and languages and are courteous and respectful towards others.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff receive training to ensure they can fulfil their safeguarding roles. They demonstrate a suitable understanding of how to recognise potential signs of abuse. They know the procedures to follow should they have any concerns about a child, or the conduct of a colleague. Written policies are in place to support staff in implementing their good practice. Checks are carried out by the provider to ensure that staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	2496903
<b>Local authority</b>	Westminster
<b>Inspection number</b>	10194338
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	147
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Telephone number</b>	07921412170
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fit For Sport At Robbinsfield Primary School is a breakfast, after-school and holiday club which registered in 2018. It is based in the London Borough of Westminster. It operates every day before and after school during term time, and all day in the holidays except for bank holidays. Three members of staff are employed, who hold relevant qualifications.

## Information about this inspection

### Inspector

Sandra Teacher

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed activities and assessed the impact they have on children's experiences.
- The inspector spoke to the provider's quality assurance coordinator, the manager, staff, children and parents at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the club.
- The inspector had a tour of the areas used for care and viewed the range of resources available for children to access.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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