

Childminder report

Inspection date: 8 November 2021

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good



What is it like to attend this early years setting?

The provision is inadequate

The childminder recognises what she must do to help children's development, due to the impact of the COVID-19 pandemic. However, this does not happen in practice. The childminder does not sequence the curriculum effectively to make sure children make the best possible progress. Planning of the curriculum is inadequate. This means children do not make the good progress they should.

The childminder does not deploy herself or her assistants effectively to meet children's needs and keep them safe. This has a significant impact on children's ability to feel safe and secure and some remain unsettled for long periods of time. Children's care is not tailored to help them form strong bonds with the adults who look after them because they are passed between adults. This is because the childminder and her assistants do not prioritise children's individual needs over routine tasks.

Children wander around and do not sustain interest in their play. They struggle to regulate their behaviour. This is because adults do not adopt successful strategies to help them develop their awareness of right and wrong. Children have access to books and some opportunities to look at pictures with the adults. However, adults do not appropriately maximise their interactions with children to model and use phrases, to help children build their communication and language skills. Children benefit from play outdoors in the fresh air and some trips out in the local community. However, they do not experience quality interactions and a broader curriculum to practise, build and extend their skills. This does not prepare children adequately for their next stage in learning.

What does the early years setting do well and what does it need to do better?

- The childminder does not ensure that her childminding provision is compliant with the registration requirements. In addition, the childminder has also committed an offence because she has provided unregistered care as childcare on domestic premises. This means she has provided childcare other than she is registered for. Ofsted will not be taking legal action on this occasion, as the childminder has taken immediate action to remedy the situation.
- The childminder works with assistants. She does not adequately fulfil her role and responsibilities. Nor does she adequately monitor her assistant's practices to keep children safe and promote their well-being. Children are left waiting around for their lunch for long periods with little to do and with little interaction. Despite the childminder being aware of choking and strangulation risks, poor practice is allowed. During lunchtime, some children do not have appropriate seating and bibs are put on them doubled-up as placemats. The childminder does not act until the inspector alerts her to the risks to children. This is concerning and



- compromises children's welfare and well-being.
- Parents feed back they are happy with the childminding provision. They get regular information about their children via an online electronic application.
- Children benefit from healthy and nutritious meals which take into account their individual dietary requirements.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder demonstrates a secure knowledge and understanding about child protection issues and the reporting procedures to follow. However, not all her assistants are aware of the processes to follow should they become aware of any welfare concerns. The childminder does not adequately consider potential hazards that may pose a risk to children's safety. For example, some children wander around unsupervised in the kitchen area where household cleaners are within ease of access. The childminder nor assistants effectively supervise children to keep them safe. For example, the inspector has to alert the childminder's attention to young toddlers who are still unsteady on their feet, standing on a high step-up stool to wash their hands to a tap they cannot reach. In addition, the childminder is not aware of safe sleeping practices for children. This compromises children's welfare and safety.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure all assistants have an understanding about matters affecting children's welfare and the reporting procedures to follow in line with the local safeguarding children's board	22/11/2021
ensure all adults working with children are provided with the support and training to fulfil their roles and responsibilities to promote children's welfare, safety and learning	22/11/2021
ensure an effective key-person system is implemented to offer children a settled relationship	22/11/2021



ensure staff are deployed appropriately to supervise children to keep them safe and meet their individual needs	22/11/2021
ensure all staff manage children's behaviour in an appropriate way	22/11/2021
risk assess and identify all aspects of the premises that need to be checked to remove or minimise potential hazards to children.	22/11/2021

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the curriculum planning and delivery so that all adults understand what they are expected to teach the children and all children benefit from appropriate and well-planned activities.	20/12/2021



Setting details

Unique reference number EY456897

Local authority London Borough of Waltham Forest

Inspection number10207241Type of provisionChildminder

RegistersEarly Years Register, Compulsory Childcare

Register

Day care type Childminder

Age range of children at time of

inspection

1 to 8

Total number of places 5 **Number of children on roll** 0

Date of previous inspection 13 October 2016

Information about this early years setting

The childminder registered in 2013. She lives in Leyton, in the London Borough of Waltham Forest. The childminder works with assistants. The childminder operates from Monday to Friday, throughout most of the year.

Information about this inspection

Inspector

Seema Parmar

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was conducted following Ofsted's risk assessment procedures.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and the inspector carried out a joint observation during lunchtime.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2021