

Inspection of Bright Horizons Wembley Day Nursery and Preschool

95 Hirst Crescent, Wembley, Middlesex HA9 7HH

Inspection date: 17 November 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are happy, settled and share warm and close relationships with the staff. They confidently leave their parents at the front door, due to the COVID-19 pandemic, and quickly settle into the nursery routine.

Babies are content and form secure bonds with their key person and all staff. They enjoy exploring their environment and move around competently, climbing up small steps and practising coming back down. They engage in many sensory activities, enjoying feeling the sand run through their fingers and passing objects in the sand from one hand to the other. Toddlers enjoy exploring the leaves in the garden and use these to make an indoor tree. Children make connections and link their ideas with a story because staff display 'The Gruffalo' book next to the tree. They show great interest and extend their activity to create the Gruffalo's home. Older children take part in activities that are meaningful to them. They enjoy making play dough and practise skills, such as pouring, measuring, and stirring. They use moulds to cut out play dough letters and shapes and confidently use equipment to roll, pat and tap the dough. Children comment that the dough is, 'sticky' and 'gooey'.

Children's behaviour is very good. They learn about the nursery rules and boundaries and know what is expected of them. Children are kind and friendly towards each other. They receive lots of praise from the staff and this helps them to develop their confidence and self-esteem. Children eat healthy snacks and meals, which are freshly prepared by the nursery chef. Menus are devised with guidance from a nutritionist to ensure they are balanced and suitable for all age groups.

What does the early years setting do well and what does it need to do better?

- The manager has a very good knowledge and understanding of the nursery curriculum and what they want children to learn and achieve. She shares her vision with the staff team. Staff know their children well and plan an exciting and varied curriculum based on children's interests and learning needs.
- There is a strong focus on supporting children's emotional and social skills. Children are given time and encouragement to be independent in self care skills. Young babies know to look for their photos on their water beaker when they need a drink. Older children take turns to be helpers at lunch time and assist in laying the table and putting out the place mats for each child.
- Staff plan transitions to new rooms well, when children are ready to move up and share information with the new key person. However, sometimes, staff do not successfully support transitions during routine changes, for instance when getting ready for lunch. Children become restless or disengaged, due to long waiting times.

- Communication and language development are a key focus in the nursery's ethos. Starting from outside the nursery, staff display talking points at a child's height. This enables them to have conversations with their parents while they wait to come into the nursery. Staff talk with the children throughout the day to encourage language development. Occasionally, they do not give children time to think and respond to questions. In addition, some conversations by staff are not meaningful to the activity children are involved in.
- The manager is very dedicated and wants the best outcomes for the children and families. She acts immediately to ensure any child with special educational needs and/or disabilities receives extra support from outside agencies in a timely way. This ensures children are not left behind and have early input to help their individual needs.
- Partnership with parents is effective. They are very happy with the provision and are extremely complimentary about how caring and kind the staff team are. Older children use the lending library, which is well used, and children take home a book to share with their parents. The manager is considering how to safely reintroduce parents back into the nursery to enable them to settle and say goodbye to their child indoors.
- Staff encourage diversity and support children to understand about similarities and differences in people's lives. The nursery takes part in supporting the local community food bank and encourages children to bring in items to help with this project.
- The manager places high priority on staff well-being. Staff are happy in their roles. They receive good support, coaching and training to help them fully understand their responsibilities.
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Safeguarding

The arrangements for safeguarding are effective.

The manager and staff team are knowledgeable about child protection issues. They have a secure understanding of the procedures to follow if they have any concerns for a child's welfare or safety. There are robust recruitment procedures to ensure all staff are suitable to work with children. Staff follow a comprehensive induction programme when joining the nursery. The manager ensures all staff complete regular safeguarding training as part of mandatory training. Staff supervise children closely and the manager deploys them well to ensure ratio requirements are met to ensure children's overall safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to consider how they can support children effectively during transitions

in the daily routine

- enhance the support for communication and language to ensure staff engage in meaningful conversations and give children time to think and respond.

Setting details

Unique reference number	EY491050
Local authority	Brent
Inspection number	10209934
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	120
Number of children on roll	105
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 3780 3068
Date of previous inspection	13 October 2017

Information about this early years setting

Bright Horizons Wembley Day Nursery and Preschool registered in 2015. The nursery is open from 8am to 6pm, all year. There are 32 staff and they hold relevant early years qualifications from level 2 to level 4. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

Information about this inspection

Inspectors

Jenny Devine

Nelam Pooni

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The manager and the inspectors completed a learning walk together to discuss the curriculum and what the staff want children to learn.
- Joint observation of activities were carried out with the manager and the inspectors, to assess the quality of teaching.
- The inspectors obtained parents' views on the service staff provide.
- The inspectors looked at a range of documents, such as recruitment information and safeguarding policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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