

# Inspection of Westways After School Club

Westways Primary School, Western Road, SHEFFIELD S10 1LA

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Inspection date:

2 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision does not meet requirements

Managers and staff, including those with lead safeguarding roles, do not have a clear enough understanding and knowledge of some of their child protection responsibilities. The deputy manager, who has the lead safeguarding role in the manager's absence, does not understand the necessary procedures to follow in the event of an allegation against a member of staff. Staff have a poor understanding of how to identify the indicators of wider aspects of safeguarding, such as those at risk of being radicalised or female genital mutilation. Although staff complete regular child protection training, the manager has not implemented a system to help identify these areas of weakness in staff's knowledge. Furthermore, children are being cared for by some staff whose suitability checks have not been fully completed. This significantly compromises children's safety and welfare.

Overall, children are happy and settled at the club. Children build warm and strong relationships with staff and demonstrate high levels of confidence and self-esteem. Staff provide a stimulating and engaging environment that helps to keep children engaged and motivated in their play. Children participate in activities and make independent choices from a good range of resources and play materials. For example, children thrive in the time they spend outdoors, riding bikes and playing games with their friends. Staff interact well with children and act as positive role models with their kind and caring approach. Children play cooperatively with their peers and are kind, caring and courteous towards others. Children's behaviour is good.

### What does the early years setting do well and what does it need to do better?

- The manager does not implement the club's safeguarding procedures effectively in relation to safe recruitment processes. She has not followed effective vetting procedures for all new members of staff before allowing them unsupervised access to children. This is a significant breach of their procedures and puts children at risk of harm.
- The manager has not implemented effective supervisions that help to identify areas of weakness in staff's knowledge, with particular regard to safeguarding and child protection matters. As result, staff do not receive the coaching, training and support they need to fulfil their roles and responsibilities.
- The arrangements for settling children into the club are effective. The manager works closely with parents, and teaching staff at the school, to gather key information about a child before they first start. She uses this information to ensure that the child's interests are accounted for and care needs are met. Children are assigned a key person, so that they have a familiar adult to build relationships with as they settle in at the club.

- Managers and staff are passionate about supporting children to make healthy choices. They encourage children to engage in lots of physical play outdoors. Children thoroughly enjoy the time they spend in the fresh air playing with their friends. They say this is their favourite part of the club. Children develop good physical skills as they complete obstacle courses and play ball games with their friends. Children follow good hygiene routines and know to wash their hands before snack time.
- Children learn how to risk assess their play environment. For example, they help to make a bike and scooter track with support from staff. They place cones around the area to help keep those who are not riding safe. Children follow the club rules well and stay within the designated areas while cycling and riding on their scooters.
- Staff plan a wide range of activities and resources that promote children's interests and learning. Children further develop their physical skills and thoroughly enjoy using a range of creative materials to make firework display pictures. They use their good imaginations to create autumn soups using a range of natural materials. Older children help the younger children weigh ingredients and recognise numbers on the weighing scales. Younger children count the total number of acorns, pine cones and conkers that they add to their soup. This helps to build on children's learning in school and extends opportunities to use numbers in their play.
- Parent partnerships are good. Parents are complimentary about the service and say their children are always happy to attend. The manager and staff work in close partnership with the school and share information to ensure continuity of care is given high priority.

## Safeguarding

The arrangements for safeguarding are not effective.

The manager has failed to implement robust procedures to promote children's safety and welfare. She has not taken adequate steps to ensure the suitability of all new members of staff working with children. The manager does not check that the safeguarding training staff complete covers all aspects of child protection, such as the 'Prevent' duty guidance and female genital mutilation. Furthermore, the manager does not ensure that staff are aware of wider safeguarding matters affecting children and their families within the local authority. As a result, staff do not have a clear enough understanding of the possible signs and symptoms of abuse. This leaves children vulnerable and at risk of harm.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure appropriate checks are completed for all staff to ascertain their suitability to work with children	16/11/2021
train all staff to understand the possible signs and symptoms of abuse, with regard to female genital mutilation, the 'Prevent' duty guidance and wider safeguarding aspects affecting children within the local community	16/11/2021
ensure all those with lead safeguarding roles understand the procedure to follow in the event of an allegation against a member of staff	16/11/2021
strengthen supervisions to identify gaps in staff's knowledge and ensure that they receive the necessary support, coaching and training to fulfil their role and responsibilities, with regard to safeguarding and child protection matters.	16/11/2021

## Setting details

<b>Unique reference number</b>	EY386159
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10065788
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	77
<b>Number of children on roll</b>	154
<b>Name of registered person</b>	Westways After School Club
<b>Registered person unique reference number</b>	RP528658
<b>Telephone number</b>	07443431083
<b>Date of previous inspection</b>	8 July 2015

## Information about this early years setting

Westways After School Club registered in 2008 and is managed by a committee. The club is situated in the grounds of Westways Primary School in Sheffield. The club employs 13 members of childcare staff, of these one member of staff holds a level 2 qualification, and three hold appropriate qualifications at level 3. The club opens Monday to Friday, term time only. Sessions start from 3.15pm until 6pm.

## Information about this inspection

### Inspector

Jennifer Dove

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The manager and inspector reviewed all areas of the premises children access and discussed how they organised the provision.
- The inspector observed children playing indoors and outdoors. She monitored the levels of engagement between staff and children throughout a range of activities.
- Discussions were held between the staff and the inspector, to help establish their understanding of how to safeguard the children in their care.
- The inspector viewed relevant documentation, including evidence of suitability checks, paediatric first-aid training and public liability insurance.
- The views and opinions of the children and parents were considered during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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