

Childminder report

Inspection date:

23 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder is able to explain how she will implement a curriculum to help children to make progress in their learning. The childminder says that she will provide a range of experiences for children, using their interests to engage them in learning.
- The childminder recognises the importance of supporting children to be healthy and to lead healthy lifestyles. She is able to explain how she will ensure that children follow good hygiene practices. The childminder says that she will provide children with daily outdoor play opportunities so that they can have fresh air and exercise.
- The childminder understands the importance of working in partnership with the children's parents to build relationships and to promote children's learning. She explained how she will work with parents to gather information about the children when they first start at her setting. The childminder says that she will share information with parents on a daily basis so that they are involved and well informed about their children's care.
- The childminder understands the need to keep her skills and training up to date and relevant. She has a current paediatric first-aid certificate and takes part in training to ensure that she understands local safeguarding procedures. She suitably understands how to recognise the indicators that a child may be at risk of harm. The childminder has suitable procedures in place to follow if she had concerns about the welfare of a child.
- The childminder recognises how to promote children's positive behaviour. She is able to explain how she will work with children's parents and help children to learn to manage their feelings in an appropriate way.
- The childminder offers a welcoming environment. Her home is safe and suitable for children and she has a wide range of resources for children to access.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | 104667 |
| Local authority | Devon |
| Inspection number | 10193653 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 3 |
| Number of children on roll | 0 |
| Date of previous inspection | 14 December 2016 |

Information about this early years setting

The childminder registered in 1997 and lives Bideford, Devon. She works Monday to Thursday, from 7am to 4.30pm term time only. There were no children on roll at the time of the inspection.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector checked all areas of the childminder's home used for the purpose of childminding.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- Policies and procedures were discussed with the childminder and the inspector viewed some documentation, such as public liability insurance and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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