

Inspection of I Learn Education Crowle

307 Wharf Road, Ealand, Scunthorpe, Lincolnshire DN17 4JW

Inspection date: 26 October 2021

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are very kind and considerate towards each other and the friendly staff. Children learn how to share and work together as a team, for example when they build forest dens, hunt for bugs or treat patients in their role play hospital. They develop high levels of independence and make confident choices in all their play.

Children feel safe and know they are well cared for in the nursery. Babies enjoy the warmth and comfort of the staff's observant and gentle approach. Babies form strong bonds with staff, helping establish positive social skills. Children learn to keep themselves safe when, for example, they are near the camp fires or playing in the trees. They find out how germs spread as they shake hands covered in red paint and learn how to thoroughly wash their hands. This contributes to their safety during the COVID-19 pandemic.

Children, including those with special educational needs and/or disabilities, respond well to staff's consistently high expectations. They make excellent progress through staff's careful planning for their development. For example, children develop their hand and muscle control from activities such as threading pipe cleaners through colanders and everyday objects, or carefully controlled painted tree silhouettes and letter writing.

What does the early years setting do well and what does it need to do better?

- The experienced and well-qualified manager provides exceptionally clear and passionate leadership. She is strongly supported by her senior staff. All staff work as a team and have clear roles and responsibilities. New initiatives, to develop babies' communication skills and enhance staff's planning, are thoroughly researched and systematically evaluated. The nursery provides training opportunities to other early years providers within the local authority.
- Staff skilfully plan for children's learning across all areas of their development. Thoroughly well-planned and considered induction procedures provide a secure baseline for children to grow from. Staff plan a curriculum that ensures learning is consistently built on and reinforced using the children's own interests and enthusiasms. For example, staff support babies and young children's counting skills through many action songs and rhymes. Staff reinforce this in creative and imaginative play as children place five little ducks or speckled frogs in the glimmering pond scenes they have made.
- Staff positively promote children's communication skills. Staff are excellent role models to children with their clear, engaging speech, skilfully aimed at extending children's vocabulary. Babies develop a sense of the rhythm of speech when, for example, they accompany the nursery rhymes and songs they choose for themselves with musical instruments. Older children love to experiment and use

new and exciting words staff introduce them to. For example, children know the names of many dinosaurs or use and understand words such as 'nutrients' and 'hydrating' as they care for the plants they have grown.

- Children are encouraged to develop a love of reading. High-quality children's books, rhymes and stories are at the heart of many activities and in the parent library. Children follow the plot and anticipate what will happen next in well-told stories. They dress up as their favourite fictional characters and use puppets to perform stories and create their own. Staff carefully plan for children's developing mark-making and early writing skills. Children hunt for the letters in their names, hidden in jungle or autumnal play trays, and read the recipes together for making real ice cream.
- Children's well-being and personal development are excellent. They very politely and patiently serve themselves at lunchtime from the nutritious, well-prepared nursery meals. Meals often include herbs and vegetables children have grown themselves. Children experiment with giant toothbrushes and teeth to learn the importance of good dental health. They learn to be organised and efficient. For example, they give each other different tasks when making a complex track for their toy cars and make their own rota for turn taking.
- Parents thoroughly recommend the nursery. They comment on the excellent communication they receive. They welcomed the steps to ensure children's safety during COVID-19, such as maintaining social distance on entry and the online activities for children. Parents contribute to the life of the nursery by helping children appreciate different occupations and cultural traditions.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead is passionate about her role and very well informed. She ensures staff are well trained in child protection procedures. She holds frequent safeguarding discussions at staff meetings and makes certain staff access the latest training. The manager has a thorough understanding of potential local issues for children's well-being, such as county lines, and ensures they are conveyed to staff. Staff have a thorough knowledge of the signs that children may be at risk of abuse and neglect. The vigilant staff know how to report any concern.

Setting details

Unique reference number	EY562078
Local authority	North Lincolnshire
Inspection number	10190677
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 8
Total number of places	50
Number of children on roll	85
Name of registered person	I Learn Education Ltd
Registered person unique reference number	RP902224
Telephone number	07843106749
Date of previous inspection	Not applicable

Information about this early years setting

I Learn Education Crowle registered in 2019. The nursery employs 12 members of childcare staff. Of these, 10 staff hold appropriate early years qualifications at level 3 or above, including three at level 6. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector conducted a learning walk together to review children's learning experiences.
- The children talked to the inspector about their activities.
- The manager and the inspector conducted two joint observations of children's activities.
- Discussions were held with senior leaders and members of staff.
- The inspector discussed the management and organisation of the nursery with the manager. He reviewed relevant documents.
- The inspector held discussions to seek the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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