

Inspection of Lindhead Out of School Club

Lindhead School, Limestone Road, Burniston, SCARBOROUGH, North Yorkshire
YO13 0DG

Inspection date:

23 November 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and safe at the club. During the COVID-19 pandemic, staff have focused on expanding outdoor play for the children. This means that children have access to a good range of activities in a safe and healthy environment. They have fun outdoors and often choose to play tennis or football. Children enjoy running around in the space, playing with hoops and balls. They also have access to various restful areas, including the green spaces around the school.

During the pandemic, the club has not been able to offer the usual settling-in sessions for young children. Nevertheless, staff have very close links with school and parents. This has helped young children to settle quickly at the club. They are increasingly confident in the environment and in their relationships with the older children. Children respond well to the warm praise they receive from staff. They play together kindly and have good manners. They learn to take turns at games with the minimum of adult support. They mostly remember to say please and thank you without being reminded.

What does the early years setting do well and what does it need to do better?

- The premises are clean and tidy. Children automatically wash their hands when they come into the club from school. This is because they know they will have their snack before the older children arrive. Staff have put measures in place to minimise unnecessary contact with other year groups. This promotes young children's good health as it reduces the likelihood of cross-infection.
- Children mostly enjoy the snacks. Several children say that they like a slice of toast in the morning even when they have already had breakfast at home. After school, children can choose from a range of fresh fruits. Due to COVID-19, staff have streamlined the arrangements for snack to minimise cross-contamination. This has meant that choices are more limited. Children said that they have enjoyed chicken wraps recently. However, on the day of inspection, their options were limited to jam or lemon curd to have on their bread. This does not help to discourage a sweet tooth.
- Children are fully engaged in meaningful activities throughout the session. They often absorb themselves for a long time at a chosen activity. For example, they use their imagination as they play with the castle, knights and dragons. They particularly enjoy playing with their older friends or siblings.
- Children help themselves to what they want to do. They confidently go to find their favourite board games or craft materials. Sometimes, they enjoy games that complement what they are learning in school. For example, staff help them to play scrabble with the older children. This helps them to practise their knowledge of letters and sounds. Staff have close links with school; this enables

them to mirror school projects. For example, they provide craft materials and candles when they know that children have been learning about Diwali in school.

- Parents are pleased because their children really enjoy coming to the club. They appreciate the staff's flexibility in meeting their needs. Several parents said that the club's approach to outdoor play is definitely a strength.

Safeguarding

The arrangements for safeguarding are effective.

Staff have used quieter periods during the pandemic to extend their training. The range of additional courses complement the required safeguarding and paediatric first-aid training. Staff complete the required training regularly. Staff understand what behaviours and physical signs might suggest children are at risk of harm. They understand the procedures to follow if they are concerned about children's welfare. Staff are very attentive and sensitive to children's behaviours. They notice immediately when children's mood or behaviour is a little different and they are very caring. Children understand and follow rules for using the outdoor equipment. This means that they know how to keep themselves safe when playing, for example, on the climbing equipment.

Setting details

Unique reference number	EY442229
Local authority	North Yorkshire
Inspection number	10193039
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	36
Number of children on roll	61
Name of registered person	Lindhead Out of School Club
Registered person unique reference number	RP905124
Telephone number	01723871861
Date of previous inspection	7 December 2017

Information about this early years setting

Lindhead Out of School Club is managed by a limited company. It operates from a self-contained portable classroom in the grounds of Lindhead Primary School in Burniston. The club is open Monday to Friday all year round, except during bank holidays and the week between Christmas and New Year. Sessions are from 7.45am to 8.45am, and from 3.15pm to 6pm during term time. During the holidays, it is open from 8.30am to 5.30pm. The club employs nine members of staff, one of whom has qualified teacher status. Two other staff, including the manager, hold a relevant level 3 qualification in childcare.

Information about this inspection

Inspector
Pat Edmond

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children taking part in a range of activities both indoors and outside.
- The inspector looked at a sample of documents required for the safe and effective management of the provision. This included training certificates, staffs' suitability checks and information about the children.
- The inspector spoke with the manager and staff during the inspection. Parents and children also contributed to the inspection and their views were taken into account.
- The manager showed the inspector the premises and discussed how they make sure it is safe, suitable and interesting for the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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