

Inspection of Bournemouth Day Nursery

75 Lansdowne Road, BOURNEMOUTH BH1 1RW

Inspection date: 16 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy attending this friendly nursery. They arrive ready to play and learn, and settle quickly. They make independent choices about their play and confidently explore the wide range of activities and resources. For example, pre-school children explore moon dust and learn about the planets. Staff provide good support for children's learning. They are enthusiastic and inspire children to join in with activities, such as playing an exciting game of hide and seek. Staff effectively implement a clear curriculum which supports all children to make good progress from their starting points.

Children are well behaved. They interact well with one another and learn to share and take turns. They develop many independent skills and learn to persevere. Older children use knives to prepare their fruit at snack time and younger children learn to use cutlery to feed themselves.

The nursery merged with its sister setting during the COVID-19 pandemic to provide care for the children of key workers. Leaders maintained good contact with the families of those children not attending during this time and provided home learning ideas to help parents support their children's learning. Parents are still dropping their children at the door to reduce the risk of infection. They report that they are well informed about their child's time at the nursery and still have the opportunity to chat to staff as necessary.

What does the early years setting do well and what does it need to do better?

- Staff and children enjoy warm interactions. Staff caring for younger children provide cuddles and reassurance. Older children confidently interact with staff. For example, they proudly discuss the family trees they have made.
- Staff know children well. They collect information from parents before children start and use their own observations to get to know each child and assess their level of development. This enables staff to respond to children's interests and plan activities to help them to make good progress.
- Across the nursery, there is an emphasis on sharing, taking turns and being kind. Staff give reminders about the golden rules to those children old enough to understand them. For example, pre-school children talk about using kind hands. Children understand and follow rules and routines, such as holding on to each others shoulders as they queue to leave a room.
- Staff have carefully planned resources for babies to develop their curiosity and urge to explore. Babies enjoy feeling silver fabric that crinkles when touched, shaking a glitter bottle and exploring toys that light up.
- Children benefit from a strong focus on healthy lifestyles. All meals are prepared from fresh ingredients on site and the sugar content has been reduced. Children

enjoy regular exercise as they play outdoors and take part in lessons such as badminton, yoga and dance.

- Staff rapidly identify children in need of extra help to reach their full potential and work closely with other agencies to seek the support they need.
- Children have good opportunities to learn about other cultures and similarities and differences. There are various resources that show positive images of diversity, such as reference books and bilingual storybooks. There have recently been celebrations for Diwali because there are children attending who celebrate it at home. This has valued children's home backgrounds and also allowed other children to find out more about the wider world.
- Leaders value their staff team, involving them in the running of their rooms and giving them lead roles. There is a strong culture of reflection. For example, records of accidents and incidents are audited regularly to pick up any concerning patterns. Leaders have clear plans for the future, including developing the garden further.
- The quality of teaching is occasionally inconsistent. Sometimes, staff do not extend children's learning as much as possible to help them make the best possible progress.
- Staff observe children's progress and identify next steps for their learning. However, for younger children, their next steps do not always focus closely enough on what they need to learn next.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children are safe at the nursery. The premises are secure and free from hazards, and staff help children learn about how to stay safe. For example, they explain why it is dangerous to drink from a bottle while walking. Staff have a secure understanding of the possible signs that a child may be at risk of harm and know what to do if they have concerns. They also know how to make a safeguarding referral themselves and what to do if they are concerned about the conduct of a colleague.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop consistency of staff practice with regards to extending children's learning as fully as possible during planned and spontaneous activities
- ensure that next steps for younger children more closely match what they need to learn next.

Setting details

Unique reference number	EY340754
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10214146
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	85
Number of children on roll	73
Name of registered person	Bournemouth Day Nursery Partnership
Registered person unique reference number	RP902268
Telephone number	0120 229 57 37
Date of previous inspection	6 June 2017

Information about this early years setting

Bournemouth Day Nursery registered in 2006. The nursery is one of two privately owned settings and operates from a large house close to Bournemouth town centre, in Dorset. The nursery is open five days a week from 7.30am to 6pm, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 20 members of staff. Of these, 15 have relevant early years qualifications.

Information about this inspection

Inspectors

Catherine Sample
Janet Armstrong

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The manager and lead inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspectors during the inspection.
- The inspectors talked to staff at appropriate times during the inspection and took account of their views.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The lead inspector carried out a joint observation with the manager.
- The inspectors spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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