

Inspection of Giggles 'n' Squiggles Daycare

Kings Lynn Youth Centre, Providence Street, Kings Lynn PE30 5ET

Inspection date:

12 November 2021

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Not all children settle well at the nursery. Some children become frequently upset. When they seek reassurance, staff respond warmly. However, weaknesses in teaching mean children are not helped well enough to develop good levels of self-control. At times, children stamp their feet in frustration when they are asked to wait to take a turn. Children do not always follow instructions. For example, when staff announce it is tidy-up time, children do not help. Some children continue with their play or try to pick up the nursery pet rabbit and guinea pig without appropriate adult supervision. On the day of inspection, staff working with babies did not hold appropriate paediatric first-aid qualifications. The baby room is in a separate building. This means, in the event of an emergency, qualified first aiders are not immediately available.

Some children form friendships with their peers. They enjoy sharing experiences together, such as listening to favourite stories that staff read and singing songs together. Children show that they are familiar with the stories and sometimes anticipate key words and phrases. Children are confident to sing and enjoy putting on a 'show' for staff. Babies' needs are well met. Staff know babies' home routines and respond promptly when they cry. Babies have plenty of space to support their developing physical skills. They climb steps and smile widely as they come down the slide, while supervised appropriately by adults.

What does the early years setting do well and what does it need to do better?

- The curriculum is not effective to support older children to learn how to manage their emotions, to cooperate and to resolve conflicts peaceably. Some children become upset throughout the day and need lots of support from staff. When playing outside, a number of children run around and shout loudly. This affects some other children, who start to cry. The cosy outdoor reading area is not accessed often by children. At times, children run around waving spades close to the designated reading space. Staff remind children to be kind to their friends and behave well. However, children do not show that they learn from these reminders as they repeat their actions. Staff interactions with children tend to focus on supporting behavioural issues rather than extending learning across a broad curriculum.
- The provider does not ensure that staff with paediatric first-aid qualifications are deployed effectively to ensure they can respond to emergencies quickly. On the day of inspection, the provider was not able to evidence that staff working with babies hold paediatric first-aid training. Those staff with paediatric first-aid qualifications present were working in a different building within the nursery premises.
- The provider has failed to notify Ofsted of significant events as required. This is

a breach of the requirements of the early years foundation stage.

- Staff follow children's lead in play and talk to children as they play. They read stories to children and talk to them about their home experiences. However, staff tend to use simple language and do not use these interactions with older children to help them build a rich and varied vocabulary.
- Staff working with younger children are attentive and provide lots of reassurance. They adapt their practice well to introduce simple words to support children's early speech. Children repeat words clearly, such as 'door'. Staff follow children's interests. For example, when children pretend to snort like Peppa Pig, staff suggest they read a Peppa Pig story.
- Older children learn to do things for themselves. They put on their coats when it is time to play outside. Children learn how to use knives safely when they prepare and cut fruit at snack time. Staff work with parents to help children attend to their toilet needs independently.
- Parents are positive about the nursery and the staff. They state that they feel their children are well cared for and that their needs are met well by staff. Parents add that they feel well informed about their child's day and what their child needs to learn next. They feel their children make good progress and enjoy coming to the nursery.
- Staff are quick to identify any emerging gaps in children's learning and development. They work effectively with parents and other professionals to provide targeted support that help to close any gaps in attainment.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures all staff receive regular safeguarding training and updates about child protection issues. Staff know the possible indicators of abuse and neglect. They know what to do should they have any concerns about a child's welfare. Staff understand wider safeguarding issues, such as the risk to children of hearing extremist views. The provider implements robust recruitment processes to help to assure the suitability of adults working with children. Staff ensure the nursery environment is safe and suitable for children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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improve the curriculum to help children manage their emotions, build relationships with others and understand the impact their actions may have on others	31/12/2021
ensure that staff with current paediatric first-aid qualifications are deployed effectively so they are able to respond to emergencies quickly.	19/11/2021

To further improve the quality of the early years provision, the provider should:

- enhance staff understanding and practice of how to help children develop a wide and varied vocabulary.

Setting details

Unique reference number	EY496697
Local authority	Norfolk
Inspection number	10214035
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 10
Total number of places	40
Number of children on roll	52
Name of registered person	Thom, Emma Margaret
Registered person unique reference number	RP516639
Telephone number	07510365505
Date of previous inspection	14 June 2018

Information about this early years setting

Giggles 'n' Squiggles Daycare registered in 2016. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Gail Warnes

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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