

Childminder report

Inspection date:

18 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children benefit from being in the care of the experienced childminder and her assistant, who know how to support their well-being. Younger children are safely collected from school and walk to the childminder's house with their friends. They learn about road safety as they cross roads. Older children act as positive role models to the younger children in the childminder's care.

Children can freely access a good range of resources, different rooms and outdoor play spaces. They can make decisions and choose what to play with and where to play.

Children show they feel safe and secure in the childminder's care. They demonstrate positive behaviour, such as listening to their friends and requests that the childminder makes. The childminder has clear expectations for children, and they know and understand the rules.

Due to the COVID-19 pandemic, the childminder has reviewed her arrangements for parents dropping off and collecting their children to reduce contact. Parents share extremely positive feedback about the childminder's care, her commitment to keeping their children safe and her good communication with them.

What does the early years setting do well and what does it need to do better?

- The childminder encourages children to be independent. They know where to put their school bags, coats and shoes as they enter the childminder's house. Children wash their hands, find their snacks and tidy away when they have finished eating. They know what is expected of them.
- The childminder encourages children to behave positively. She supports children to develop friendships and play cooperatively with others. Children are self-motivated to play and engage with others in the childminder's care.
- Children are confident communicators. They tell the inspector that their friends come to the childminder too, even though they are in different classes and year groups at school. Children have lively discussions as they play together at the end of the school day, talking about plans for the upcoming holidays.
- The childminder works effectively in partnership with parents and the school. She passes on messages and information between teachers and parents. This helps maintain continuity and consistency for children's care and learning.
- The childminder supports children to settle into her setting with visits before they begin school. She asks them what they like to do and play with. Parents comment that the childminder's approach has helped their children feel more confident about attending the childminder's setting. Parents also comment

positively about the shared approach to manage any issues their children may have.

- Children enjoy colouring in pictures the childminder provides for them. She uses the pictures as a talking point with children, encouraging them to think and explain their plans for decorating the blank outlines. Children confidently choose from a wide variety of pens, pencils and crayons. They are engaged for long periods as they sit with their friends. They share resources and take turns with particular colours, for instance, as they work collaboratively to decorate a table cloth for Christmas.
- The childminder has different areas in her house for children to access. She sets up a quiet, cosy space for those children who prefer to sit and relax with a book after school or play quieter games with their friends. The main play room is well equipped with a large range of resources to encourage children to explore and have fun. Outdoors, children have access to a good range of resources to support them to be physically active. Children can run about and play ball games, climb, slide and role play in the mud kitchen.
- The childminder reflects on the strengths of her setting and what she could develop further. The childminder ensures she has resources to interest all the different children she cares for. She continually reviews the resources and activities she offers to help children stay motivated and enjoy their time in her care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have a good understanding of how to keep children safe and promote their well-being at all times. They know the signs which may cause them concerns about children's welfare. The childminder and her assistant have a good knowledge of how to report any concerns they may have about children. They understand the actions to take if there are any allegations made against themselves or members of the household. The childminder ensures the premises are clean and safe for children. She makes effective use of risk assessments to help identify and minimise risks to children.

Setting details

Unique reference number	EY558083
Local authority	Hampshire
Inspection number	10190184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	10
Number of children on roll	16
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Fareham, Hampshire. The childminder provides care before school, from 7.30am to 9am, Monday to Friday, and after school, from 3pm to 5.30pm Monday to Thursday. She also provides care during the school holidays, from 8am to 5pm, on Tuesday, Wednesday and Thursdays. The childminder is a qualified teacher. She regularly works with an assistant.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable for children.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of her assistant and household members.
- The inspector talked to the children at appropriate times during the inspection.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021