

Report for childcare on domestic premises

Inspection date: 11 November 2021

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

The provider has failed to ensure children are safe while on her premises. In addition, some of the areas accessible to children are cluttered, which poses a risk to them. A deep hole in the front garden was not appropriately fenced. Although the hole has now been filled with rubble, it is still a hazard to children. Children build good emotional attachments to staff. They are happy, settled and come into the setting readily. Staff help children to understand the impact of their behaviour on others. They chat to children and encourage them in conversation. Children hear new vocabulary and are encouraged to repeat words back to staff.

Children choose what they want to do and staff are actively engaged in their play. However, teaching is not good enough to build on what children know or excite their interest. The provider has not considered risks to children to ensure they can play and move about indoors safely. In the outdoor area, toys are extremely dirty and the garden is overgrown. Despite this, children do enjoy playing in the back garden where they can be active and practise their physical skills, such as kicking a football.

What does the early years setting do well and what does it need to do better?

- The provider has failed to notify Ofsted of changes to staff working in the setting, so that suitability checks can be carried out. In addition, she has not ensured that her outdoor area is fit for purpose. This means children's safety and welfare are at risk.
- Staff ensure that the main playroom is organised, so that children are able to access resources safely. Other areas of the setting, accessible to children, are not safe. Children go through the reception area to access the toilets and the room where nappies are changed. The provider does not ensure that these areas are free from clutter. She does not make sure that the space is suitable for children to move around in safely.
- The provider does not ensure that the rear garden, and the resources available, are suitable for use. Rotting leaves are left on the paved areas, posing a slipping hazard. Standing water in an upturned inflatable pool poses a risk of drowning. The provider stated that the area of the garden where this is situated is not used by children. However, during this inspection children did access this area, sometimes, unnoticed by staff.
- Children readily choose what they want to do, and lead their own play. They confidently ask staff for activities that are not out and staff respond positively. For example, when a child asks to paint, a member of staff sets up a table for this. Staff remind children about the need to share and take turns. Children show they feel safe in the setting. They readily came to the inspector for a chat and to show the resources they are playing with.

- Staff know the children and where they are in their learning. However, teaching is not good enough to help children make the progress they are capable of. Staff do not provide sufficient resources to support children's learning. For example, during a painting activity, children were each provided with a single brush and had two palettes of paints to share. However, there was no water to wash the brushes and the individual colours quickly became a muddy brown. This meant children were not able to explore how colours change when they are mixed.
- Children do not have ready access to books because they are stored out of reach. However, when they bring books back from another room, they enjoy sharing them with staff. Children readily look at the illustrations and delight in revealing what is hidden in 'lift-the-flap' books.
- Staff share information with parents. At handover time, staff tell parents about their child's day. The provider sends regular electronic communication to parents of photos of their children playing, with a brief summary of what their child is doing.
- Staff have opportunities for supervision meetings with the provider. All staff have recently completed mandatory paediatric first-aid training to help them meet children's emergency health needs.

Safeguarding

The arrangements for safeguarding are not effective.

The provider does not have robust recruitment and selection procedures in place. She stated that all staff undergo a Disclosure and Barring Service check. However, she has not informed Ofsted of new employees, so that additional checks can be carried out as part of establishing their suitability. Staff are aware of the indicators of abuse. They know how to report any concerns they may have about a child. The provider has a suitable knowledge of child protection. She is the designated lead for safeguarding and has completed training to aid her in her role.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of the requirement to notify Ofsted of changes to those working with the children, so that necessary suitability checks can be carried out	19/11/2021

take action to remove or reduce hazards to children indoors, with particular regard to the clutter and stacked toys throughout the setting	19/11/2021
take action to improve the provision for outdoors, including removing all standing water, ensuring that the garden is suitable for children to use and ensuring that toys are clean and fit for purpose	19/11/2021
improve staff skills and teaching to ensure that children receive good quality learning and development experiences, tailored to their individual needs.	25/02/2022

Setting details

Unique reference number	EY499265
Local authority	Suffolk
Inspection number	10213759
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	12
Registered person unique reference number	RP900960
Date of previous inspection	27 November 2018

Information about this early years setting

Lingwood Kindergarten registered in 2017. The setting employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday during school term time. Sessions are from 8am until 4.30pm. The setting receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jacqui Mason

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the provider completed a tour of the setting to understand how the early years provision and the curriculum is organised. They discussed the safety and suitability of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the provider.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector held a meeting with the provider and also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector sought the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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