

Inspection of Growing Minds Day Nursery

683-685 Warwick Road, SOLIHULL, West Midlands B91 3DA

Inspection date: 16 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Due to the COVID-19 pandemic, parents continue to drop off their children at the nursery entrance. Children feel safe and secure. They run happily into the nursery and settle quickly with familiar staff. Children make independent choices about what they want to do and the resources they play with.

All areas inside the nursery are bright, spacious and rich in stimulating resources and experiences. Children have many opportunities to develop their own interests, such as painting at the easel with a range of colours and different-sized brushes, and playing in water with toy sea creatures and pebbles.

Children enjoy playing in the well-planned outdoor area. For example, they dig in the earth, water the flowers and enjoy climbing and balancing on a large tree trunk and a hill made from pebbles. They use digger toys to transport pebbles from one area to another. Children show high levels of involvement in their play. For example, they spend long periods using their problem-solving skills to build various ramps for their toy cars in the construction area. Children are developing the skills they need for their future learning and eventual move on to school.

What does the early years setting do well and what does it need to do better?

- The manager and staff have developed an ambitious curriculum. They have high expectations for what children can achieve and they adapt the environment to follow the interests that children show in their play. Staff use their good knowledge of each child to plan experiences to help each child to make progress in what they need to learn next.
- All children play in an environment that is rich in language. Staff skilfully introduce new words, such as 'splash' and 'wet', during conversations with the youngest children. Older children enjoy using toy telephones to hold imaginative conversations with staff. Older children are keen to share their thoughts and are beginning to use elaborate sentences to describe what they are doing.
- Children develop good attitudes to learning and are keen to show what they have learned. For example, they shout out numbers in sequence and are quick to find the next number symbol to add to their number line.
- Children have lots of fun and play collaboratively with their peers. For example, they manipulate clay and add water and use a range of tools to make marks and stir. They are keen to talk about the models they make and what happens when water is added. Staff build on this interest and select other resources to add, to further extend children's learning.
- Children are developing their skills for independence. They are learning to put on their own coats and shoes before going out to play. They manage their personal care needs well and staff help them to learn about good hygiene when they

wash their hands. Children are developing their physical skills.

- Children's behaviour is good. Staff give gentle reminders for children to be kind to each other and to use good manners. Older children play well together and take turns in their games, such as when pushing their trains along the track that they build or rolling their cars through tubes. They learn to share resources, such as a selection of clothes, to dress their dolls. However, children do not consistently have opportunities to learn about the similarities and differences in cultures and customs of other families and communities.
- Children form strong bonds with their key persons and other staff. Babies who are new to the nursery snuggle in and are comforted by familiar staff who are warm and caring.
- The manager has a good overview of staff development. All staff benefit from individual meetings with the manager and are supported to undertake training which helps to increase their knowledge. This helps them to develop effective teaching skills and further enhance the provision for children.
- Parents speak highly of the nursery and the staff. They are happy with the support and communication they receive about their children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure understanding of the procedures to follow in the event of concerns about children's welfare, to ensure that children are protected from harm. Staff understand the procedures to follow if an allegation is made against a colleague. They are aware of how to escalate concerns if the need arises. Required documentation is appropriately maintained, which helps to keep children safe. Regular checks are made to ensure the ongoing suitability of staff. Routine checks are made in the environment to ensure that the premises are safe for children to attend.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with more opportunities to learn about the similarities and differences in cultures and customs of other families and communities.

Setting details

Unique reference number	EY486420
Local authority	Solihull
Inspection number	10207275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	45
Number of children on roll	43
Name of registered person	AKD Nurseries Ltd
Registered person unique reference number	RP534365
Telephone number	01283730021
Date of previous inspection	15 March 2016

Information about this early years setting

Growing Minds Day Nursery registered in 2015. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday all year round, except for a week at Christmas. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Taylor

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- A learning walk was completed with the manager to discuss how the nursery is organised and the arrangements for the curriculum.
- The inspector observed the quality of education throughout the inspection and assessed the impact this has on children's learning. A joint observation of a group activity was carried out with the manager.
- The inspector spoke to parents at appropriate times during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and reviewed relevant documentation, including evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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