

Inspection of Hursley Childcare Hub Ltd

Hursley Parish Hall, 50 Main Road, Hursley, Winchester SO21 2JW

Inspection date: 16 November 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are provided with an ambitious curriculum. They are keen to have a go during all activities. For example, they eagerly explore modelling dough and learn to use tools, such as cutters, to make shapes. There are high expectations for every child. Children are happy and settled. They often smile and wave at their siblings in the baby area. Children enjoy being at the nursery and develop good social skills. They play together cooperatively, for instance when filling saucepans with sand and water to make 'pasta' in an outdoor play kitchen.

Children develop good pre-reading and writing skills. They often choose to draw and enjoyed using ice, glitter and paint to make marks. Children listen attentively to stories and sing nursery rhymes. They confidently choose resources and activities and try to do things for themselves. For example, they put on their shoes and coats, and learn to use serving tongs to help themselves to fresh fruit at snack time. Children enjoy taking part in activities to raise money for charities. For instance, they came to the nursery dressed in a variety of outfits, such as their pyjamas. They learn about other cultures and religions. For example, they make cakes for Diwali and visit the local church.

What does the early years setting do well and what does it need to do better?

- Since registration, the manager has made significant changes to the nursery that have improved children's learning and development. Staff now provide a well-organised learning environment and a good range of activities. Children develop the skills they need for future learning.
- Staff engage with children and skilfully build their confidence to talk and express their needs. They support children to learn and use new words. Children increase their vocabulary, including children who speak English as an additional language. Staff help babies to learn and use sign language to communicate.
- The manager has a good understanding of what she wants children to learn. She works alongside the staff to evaluate and continually improve their practice. Since registration, staff have completed training that has improved their understanding of the curriculum intent.
- Staff support and extend children's learning well during group activities. However, when children engage in their self-chosen play, staff do not consistently extend children's good learning and development further.
- Children behave well. There is an effective key-person system in place used to support children's well-being. Staff are very positive role models for children. They have a caring and kind approach towards the children and focus strongly on meeting their individual care needs. Babies often smile and confidently go to staff for a hug.
- Staff encourage children to be active, indoors, and outdoors. They provide daily

music and movement activities. These are enjoyed so much by the older children that they squeal with excitement. However, staff do not consider ways to extend and challenge younger children's good physical development further.

- Staff support children's mathematical development well. For example, during a group activity, they encouraged children to count the number of blueberries they put onto pancakes. Older children enjoyed learning simple addition and working out how to use the blueberries to form numbers.
- The manager focuses strongly on supporting staff well-being and their professional development. Several staff are completing childcare qualifications. Apprentices have a good knowledge and understanding of their roles and responsibilities and say they enjoy working at the nursery.
- Staff work well in partnership with parents to meet children's individual needs, including children with special educational needs and/or disabilities. They communicate with parents and other agencies to identify and reduce gaps in children's learning and development.
- The manager is fully committed to supporting children's good health. Children are provided with home-made nutritious meals and snacks that take account of their individual dietary needs. Staff teach children how to look after their teeth. For example, children enjoyed using toothpaste, foam and toothbrushes to clean pictures of teeth.
- Parents are happy with their children's care and learning. They report that staff communicate with them well to support children's learning at home and provide continuity of care. For example, to potty train children.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge and understanding of their safeguarding roles and responsibilities. They know what to do if they are concerned about a child's welfare and safety. All staff complete safeguarding training online that includes the 'Prevent' duty guidance. The manager regularly checks that staff understand child protection procedures. She works closely with the local authority to keep children safe. Staff assess risks to children's safety and take action to reduce and remove them. They supervise children well at all times, particularly when they use the enclosed, secure outdoor play area.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- coach and support staff to further challenge and extend children's learning and development when engaging in self-chosen play
- consider ways to further extend babies' good physical development.

Setting details

Unique reference number	2592627
Local authority	Hampshire
Inspection number	10203892
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	33
Number of children on roll	52
Name of registered person	Hursley Childcare Hub Ltd
Registered person unique reference number	2592626
Telephone number	07970674998
Date of previous inspection	Not applicable

Information about this early years setting

Hursley Childcare Hub Ltd registered in 2020. It is located in Hursley, Hampshire. The nursery opens Monday to Friday, from 7.30am to 6pm, for 51 weeks a year, except for bank holidays. The setting receives funding to provide free early education to children aged two, three and four years. There are 15 staff employed, of whom four have a level 6 childcare qualification, four have a level 3 qualification, one has a level 2 qualification and six are unqualified.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together and discussed the curriculum.
- The inspector talked with parents, staff and children during the inspection.
- The inspector observed indoor and outdoor activities.
- The manager and inspector completed a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021