

Inspection of Happy Kids Day Nursery

38 Petts Hill, Northolt, Middlesex UB5 4NL

Inspection date: 1 September 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are greeted with smiles and positivity by all staff, who are keen to find out what children have been doing with their families during the summer holidays. Younger children lift their arms for cuddles and comfort from familiar adults, when they are tired or a little unsettled. This contributes to children feeling safe and secure within the nursery. Staff support children's physical skills effectively. In the garden, children have the space and freedom to run around and practise their physical skills. They balance on beams and run through hoops and become out of breath while they chase their friends. Children are confident to challenge themselves and take risks. Staff establish very clear boundaries for children to follow. Children behave well and are encouraged to treat each other with respect. Pre-school children develop a good awareness of linking letters and sounds. Mathematical development is supported well, both indoors and outdoors. Staff are skilled at helping younger children to count the different coloured bowls on the table. They explore the texture of paint and use different tools to express their thoughts and ideas. Children are thrilled when they paint their hands and tell the inspector they have made a train.

What does the early years setting do well and what does it need to do better?

- The manager and deputy have recently taken over the nursery. They have a clear vision of what is needed for children to receive a good standard of education. The manager is fully committed to promoting the continuous professional development of staff and encourages and supports them to achieve higher levels of qualifications. Staff speak highly of the support they receive, be that through supervisions or incidental conversations. There is a positive team culture that contributes to the overall feel of the nursery.
- Although staff build good relationships with parents and keep them well informed about their child's time at nursery, they are not fully successful in engaging all parents in shared learning opportunities between the home and nursery. Management do not always ensure new parents know where to find information they might need. For example, some parents are unsure of their child's key person.
- Staff skilfully teach children how to communicate using sign language. Toddlers take part in the welcome circle time. They enjoy a story, sing, and are encouraged to talk about how they feel.
- Children enjoy a wide range of meaningful activities that help them to make good progress in all areas of their learning and development. Staff skilfully teach older children how to listen carefully, so they can recognise and describe different sounds. Babies and toddlers enjoy listening to stories and repeat words, such as animal sounds, from familiar songs. Staff talk to children and role model how to pronounce words correctly. They also use opportunities to

enhance children's understanding of counting and numbers. Children squeal with delight when they put the numbers one to ten in the correct order.

- The manager works very closely with the schools that children eventually move on to. They share information about children's development and the next steps in children's learning. Teachers are invited into the nursery to meet their new pupils. This gives children the opportunity to get to know their teacher and help with the transition from nursery to school.
- Hygiene practices are consistently followed and understood by staff and children, such as hand washing when coming in from outside and before eating. This helps to promote children's good health and their understanding of healthy lifestyles. Snacks and lunch provided by the parents are healthy.
- The friendly and approachable staff team deploy themselves well to ensure the effective supervision of children. They are aware of their surroundings and know when to take action to minimise any risks to children.
- Children who are risk of delay are quickly identified and plans are swiftly implemented to help children catch up with their peers. Where appropriate, staff work closely with other professionals.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure staff receive regular safeguarding training to keep their knowledge up to date, including the wider issues relating to the 'Prevent' duty legislation. They have a good understanding of how to protect children from harm, they are clear about their role and responsibilities to safeguard children. Staff talk confidently about what they would do if they had any concerns about another staff member. They understand how to report these concerns in line with local procedures. Staff implement daily risk assessments to ensure children can move around and play safely. Managers make sure that staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure staff engage all parents, to promote children's learning and development at home
- support leaders to ensure all new parents are fully up to date with information relating to their child from the start, to ensure settling in procedures are fully effective.

Setting details

Unique reference number	2520106
Local authority	Ealing
Inspection number	10205227
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	44
Number of children on roll	18
Name of registered person	Happy Kids Day Nursery Ltd
Registered person unique reference number	2520105
Telephone number	07859030153
Date of previous inspection	Not applicable

Information about this early years setting

Happy Kids Day Nursery registered in 2019. It operates from a community building in the London Borough of Ealing. The nursery is open all year round from, 7.30am until 6.30pm, Monday to Friday. The manager holds a relevant childcare qualification at level 5. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karren Thompson

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the nursery and has taken that into account in her evaluation of the setting.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- A learning walk was carried out with the manager to discuss the curriculum intent and how the nursery is organised.
- The inspector carried out a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed a variety of documents, including qualifications, first-aid certificates and policies.
- The inspector observed interactions between staff and children during activities and assessed the impact of teaching on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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