

Childminder report

Inspection date:

17 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

Summary of key findings

This provision meets requirements

- Since the last inspection, the childminder has reorganised her playroom to help support children's developing independence. Toys and books are arranged in boxes so children can help themselves. There is an increased range of natural resources and items that children can hold and investigate.
- The childminder demonstrates how she provides a secure home. She has suitable policies and procedures to keep children safe, promote their good health and to help them to manage their feelings and behaviour.
- The childminder has developed a questionnaire for parents to complete as an additional way to gather their views about the service. She shows documented plans for the proposed development of the outdoor area, which include children's ideas gathered before the pandemic.
- The childminder regularly renews her essential training, such as paediatric first aid and safeguarding. She knows the signs that may indicate a child is at risk of harm and how to report concerns. She also receives regular information from the local authority which helps her to keep up to date with changes and new developments.
- The childminder is beginning to identify her training needs and access professional development opportunities to help enhance her knowledge and skills. She has improved her understanding of how to promote children's speaking and listening skills. She explains how she is more aware of children's gestures and knows to leave enough time for younger children to think and respond to questions.
- When children start, the childminder has useful ways ready to gather information from parents, including about children's routines, what they enjoy and what they can do. She explains how she can use this information to help children to settle in and promote their emotional security. She also describes how, following the last inspection, she used children's interests to promote learning. For example, children interested in superheroes drew faces and attached capes to lollipop sticks, which helped to develop the finger muscles and skills needed for writing. They used their developing communication skills while playing imaginatively with the superhero figures.
- The childminder demonstrates a suitable understanding of the learning and development requirements of the early years foundation stage. Following the last inspection, she improved her understanding of how to use what she observes to identify what children need to learn next. She also began to exchange more information and share her planning with parents. This was beginning to help her to identify gaps in children's learning more swiftly and keep parents better informed about their children's progress.
- The childminder explains how taking children to toddler group provides opportunities for them to socialise and practise their speaking and listening skills. Outings also provide opportunities for children to learn about their community and to develop physical skills. For example, she takes children for walks in the area and to climb on equipment at the park.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY535784
Local authority	Wigan
Inspection number	10100137
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	27 February 2019

Information about this early years setting

The childminder registered in 2017 and lives in Tyldesley. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Lynne Naylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The childminder discussed how she plans to organise the curriculum during a walk around her home.
- The inspector held discussions with childminder about how she seeks to gather the views of children and parents.
- The inspector looked at a sample of documentation, including evidence of the suitability of the childminder and her training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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