

Childminder report

Inspection date: 11 November 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and form strong attachments with the childminder and her assistant. They settle quickly and feel safe, secure, and ready to learn. Some children have experienced disruption to their attendance due to the COVID-19 pandemic. The childminder has been sensitive to this and provided the necessary additional support for children and parents.

Children happily listen to and join in with songs. They are familiar with the actions and know what to do. Children persevere. For example, they patiently pat down the right amount of sand into their buckets at the outdoor sand tray. They concentrate when carrying out activities and take pride in their achievements when they complete a task. The childminder monitors children's progress well. She identifies gaps in their learning and supports them to meet their individual needs.

All children are encouraged to contribute to imaginative play. For example, children use the play kitchen and share out food that they have made for their imaginary party. They make use of new words introduced by the childminder and her assistant to describe what they are doing, such as 'celebrate' and 'slice'. Children benefit from well-planned, adult-led activities. The childminder places a value on knowing about children's interests and abilities so that she can provide a curriculum that is meaningful and ignites their curiosity.

What does the early years setting do well and what does it need to do better?

- Children behave well and enjoy the company of others. They play cooperatively as the childminder encourages them to share and take turns. For example, children take turns to find the farm animals hidden in the straw. They match the animals to the farm animals in the 'farm sounds' book and press the button to make the cow 'moo'. Children really enjoy contributing and receive lots of praise and encouragement from the childminder and her assistant.
- Children enjoy playing with toys that capture their interest, such as play dough and small-world figures. They enjoy a range of resources that enable them to extend and adapt their ideas further and to encourage their creativity. Children extend the farm animal theme as they choose to make their own animals with play dough provided.
- Occasionally, children do not have sufficient time to process the childminder's questions, clarify their thinking, and verbalise their thoughts to extend their understanding and speaking skills even further. The childminder and her assistant are enthusiastic and motivated to ensure that children learn. However, more time is needed for children to absorb information and respond.
- The childminder has formed strong relationships with parents. She communicates well, providing a good two-way flow of information. For example,

she shares with parents the activities children have enjoyed and communicates their next steps to help support children's learning at home. The childminder uses her observation and assessment system well, planning interesting activities for children to engage in.

- Children learn about the similarities and differences between themselves and others. For instance, picture cards representing different families encourage children to recognise and consider other cultures and traditions. Family festivals and cultural beliefs are shared and celebrated with the help of the parents, who contribute with recipes, cards and key words.
- Older children learn good hygiene procedures, such as washing their hands independently before meals. They understand that this is important as the childminder introduces the concepts of reducing germs and keeping healthy and safe. Children take a tissue when they blow their nose and know to put it in the bin to stop the spread of germs.
- The childminder has addressed the actions raised at her last inspection. She has completed training to further provide a positive experience for children.
- The childminder works closely with her assistant to share tasks and consider new ways of learning that can be introduced into her curriculum. The childminder and her assistant have identified that children who attend enjoy books and story times. As a consequence, the childminder has purposefully increased her story props to support children's understanding and encourage them to take part.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sufficient knowledge of safeguarding and child protection procedures. She can clearly identify the signs and symptoms that may indicate that a child is at risk of harm. The childminder has a clear understanding of wider safeguarding issues and knows the procedure to follow and professionals to contact if she has concerns. Children play in a safe environment, where regular risk assessments completed by the childminder ensure that hazards are identified and removed. The childminder ensures that her first-aid qualification is kept up to date and understands that she must ensure that required suitability checks are completed for all adults living in the home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities for children to solve problems and allow time for them to think and respond to the questions they are asked
- further focus on relevant training to ensure that improvements are sustained and the best outcomes for children achieved.

Setting details

Unique reference number	EY372397
Local authority	London Borough of Waltham Forest
Inspection number	10146988
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	4
Number of children on roll	4
Date of previous inspection	11 February 2020

Information about this early years setting

The childminder registered in 2008. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder operates her service Monday to Friday from 8am to 6pm all year round. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Julia Crowley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures it is safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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