

Inspection of Bubblewrap After School Club - Longwick

Longwick C Of E Primary School, Walnut Tree Lane, Longwick, Princes Risborough, Buckinghamshire HP27 9SJ

Inspection date:

16 November 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy going to the club; so much so that many do not want to leave when the time comes. Children are pleased to see the club staff at the end of the school day and enjoy telling them about their day at school. Children are excited to see what activities are on offer. They enjoy taking part in a range of fun experiences that enhance well what they are learning elsewhere. For example, younger children use their imagination as they play with dolls and pirate ships. Other children practise their cutting and writing skills as they make cards for each other and visitors.

Children are very polite and behave well. They instinctively use 'please' and 'thank you' when asking for help. They are very inclusive. Children of different ages enjoy playing together. Children calmly cooperate with club routines, which have been well embedded. They know that when staff clap hands in a certain way it is time to stop and listen. This all adds to the calm, yet fun, atmosphere.

Children show they feel safe. They look to staff for help when needed, such as to find a much-loved, missing hat. Children are learning well how to keep themselves safe. For example, they understand the importance of putting on a reflective jacket for the walk from school to the club, and the need to walk in an orderly manner.

What does the early years setting do well and what does it need to do better?

- The provider and staff build beneficial partnerships with staff at the host school. For example, staff at the club have a clear understanding of the progress younger children are making at school. They then tailor play experiences to provide children with fun activities that meet well their particular needs. For example, dough making to help build muscle for later writing.
- Children look forward to special activities. For example, the regular quiz that a member of staff organises. Children excitedly pull up chairs to listen to the questions and try and work out the answers. Children show great enjoyment to be taking part.
- Staff involve children in making decisions about the club. This helps promote a sense of belonging in children. For example, children are able to share their views about new resources they would like through a regular 'children's survey'.
- Children are learning well about the benefits of following a healthy diet. Staff grasp spontaneous opportunities to extend children's understanding of this. For instance, when children ask why they cannot have more sweet treats for snacks, staff lead conversations about the benefits of limiting that type of food.
- Staff help children feel good about themselves. They offer lots of praise when children succeed and lots of encouragement to keep trying. This helps build

children's self-esteem. There is a very happy and supportive atmosphere at the club.

- The provider and manager are highly evaluative. They make ongoing reviews of the provision, in order to identify how they could make further improvements to children's experiences. For example, they have identified the need for more indoor equipment to support energetic play during the winter months.
- Staff really enjoy working at the club. They feel valued and appreciate the regular feedback they get on their performance. They understand the importance of continuing to develop their skills for the benefit of the children.
- Parents feel very lucky that their children can attend the club. Some report that their children enjoy it so much they ask to attend on days when they do not need to do so. They appreciate the many ways that staff keep them updated on their children's time at the club. They can see the impact the club is having on their children's confidence and development.

Safeguarding

The arrangements for safeguarding are effective.

The provider and manager take effective steps to keep staff safeguarding knowledge up to date. Staff can identify and respond to any signs that a child may be at risk of harm. They have a secure understanding of wider safeguarding issues, such as signs that a child may be at risk from exposure to extreme views or ideologies. They understand the importance of sharing any concerns promptly to help keep children safe. The provider follows effective recruitment procedures to ensure those employed to work with children are suitable to do so.

Setting details

Unique reference number	2530650
Local authority	Buckinghamshire
Inspection number	10208449
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	25
Number of children on roll	39
Name of registered person	Bubblewrap After School Club Ltd
Registered person unique reference number	RP534911
Telephone number	07931363622
Date of previous inspection	Not applicable

Information about this early years setting

Bubblewrap After School Club - Longwick registered in 2018 and is situated in Longwick, Princes Risborough, Buckinghamshire. It offers after-school care, Monday to Thursday, term time only. The provider employs four members of staff, of whom two hold relevant childcare qualifications at level 3.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of pandemic with the provider and has taken that into account in the evaluation of the provider.
- The provider showed the inspector around the premises and explained how the provision is organised.
- The inspector and the manager carried out a joint observation.
- Parents and children shared their views with the inspector.
- The inspector spoke with the manager and provider and looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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