

Inspection of Horsell Village After School Club

The Parish Institute, High Street, Horsell, Woking, Surrey GU21 4SS

Inspection date:

19 November 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled. They come into the club and choose what they want to do from the vast range of activities and play resources available to them. Staff interact well with children and encourage them to become engrossed in their play. For example, they provide children with make-believe medical resources and bandages. Children use these during role play to administer 'medical treatment' to dolls and soft toys. Children talk about and record the treatment they have given them, including giving them oxygen and applying bandages.

Children play well alongside friends. Staff allow them to follow their own interests. Children are happy to share, take turns, and help their friends when needed. They develop strong social skills and interact with kindness and respect. Children demonstrate confidence around visitors and are happy to tell them about what they are doing. For example, as children play with ships, they explain that these are pirate ships and pirates are not nice, because they take the treasure from others.

Children benefit from healthy foods, including fresh fruits and vegetables and water to drink. Staff promote children's hygiene very effectively. Children are encouraged to wash their hands regularly. They frequently make use of the tissue station, where they collect tissues to wipe their noses and know they should wash their hands or apply hand sanitiser.

What does the early years setting do well and what does it need to do better?

- Children's emotional well-being is supported well. They are continuously taught how to identify and manage their emotions and feelings. Children enjoy listening to stories about how to manage their feelings and behaviour. For example, they identify that, occasionally, they may become angry or frustrated when others ruin their play. Children recognise that they must not harm other children and know they must manage the behaviour by taking deep breaths or going into a quiet area of the club.
- Staff effectively nurture children and meet their individual needs. For instance, they recognise that, on occasion, children may need extra emotional support and 'time out' from other children. Therefore, they ensure they provide a quiet area of the club, so that these children can rest and relax when needed.
- Staff respond well to children's interests and use these to provide fun and exciting activities. For example, children show an interest in pirates and talk about treasure. Staff extend their interest, by encouraging them to draw their own maps. Children scrunch these up and use tea bags and water to stain them, to make them look old.
- Children build strong relationships with other children and enjoy their time at the

club. They describe the club staff as fun and approachable. Children talk positively about the activities and identify that they especially like playing games with their friends. For instance, they comment that they enjoy playing football in the garden.

- The manager and staff have established effective links with schools that children attend. They use effective communication methods to share information with them, such as through daily discussions and communication books. This helps to provide children with consistency in their care.
- Partnerships with parents are good. Staff gather information from them before children start attending the club. This enables them to provide activities based on children's interests and meet the children's individual needs effectively. Staff share information with parents about their children's activities, through daily discussions.
- Leaders focus highly on staff professional development. Staff performance is monitored through regular supervisions and monitoring. This helps leaders to identify training opportunities for staff, to ensure continuity in the standards of care.
- Staff ensure that children's safety is given good priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Staff are well deployed and supervise children's activities successfully.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team uses robust recruitment procedures to check that all staff are suitable to work with children. Staff are fully aware of their responsibilities around safeguarding. They have a secure knowledge of the signs and symptoms that may indicate that a child is at risk of harm, including wider safeguarding issues, such as female genital mutilation and extremism. Staff are confident about who to report concerns to, including concerns about their colleagues. Leaders ensure that staff regularly update their knowledge on current safeguarding issues.

Setting details

Unique reference number	120266
Local authority	Surrey
Inspection number	10214047
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	28
Number of children on roll	58
Name of registered person	The Horsell Village After School Club Limited
Registered person unique reference number	RP902384
Telephone number	0776 0342 139
Date of previous inspection	4 October 2016

Information about this early years setting

Horsell Village After School Club operates from the parish institute building in the village of Horsell, Woking, Surrey. The club operates on Monday to Friday during term time only and is open from 3pm to 6pm. There are six staff who work with the children, four of whom hold relevant qualifications at level 3 and one at level 2.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The views and opinions of the children and parents were considered during the inspection.
- The inspector completed observations throughout the inspection of the adult and child interaction both indoors and outdoors.
- The inspector sampled a range of documentation, including paediatric first-aid certificate and public liability insurance.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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