

Childminder report

Inspection date:

11 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision does not meet requirements

- The childminder knows some of the things that might indicate a child was suffering abuse or neglect, but she does not understand the local safeguarding partnership procedures to be followed if she was concerned about a child. This means she may not promptly report concerns to protect children from possible harm. Additionally, she does not know what to do if an allegation is made against her or a household member, or the role of the designated officer from the local authority.
- The childminder has previously been asked to gain a better understanding of current safeguarding issues and local reporting procedures, to ensure any concerns about a child's welfare are acted on in a timely manner. This has not been done.
- The childminder understands the ways in which children learn and observes them to find out what they know and can do. She asks parents about children's achievements at home and works with them to help children make good progress.
- Children have access to a spacious, clean and well-organised playroom. The childminder supports them to follow their own interests and choose from a wide range of play equipment, toys, books and activities. There is a large, enclosed outdoor area. The childminder explains that she plays football with children and provides circus-type activities to develop their physical skills, including balance and coordination.
- The childminder describes how she encourages children to behave well. This includes ensuring activities are fun and interesting. She has clear expectations and rules in place, and teaches children that their actions can have an impact on other people's feelings. She gives children jobs, such as being at the back of the line with her when walking home, to check everyone is staying together. This is to give children a sense of pride and responsibility.
- The childminder provides healthy, nutritionally balanced, home-cooked meals. She has a good understanding of special dietary requirements and caters for these with care. She encourages children to take turns to set the table, serve the food, and eat together. This supports their personal, social and emotional development and provides a homely feel to the setting.
- The childminder understands the importance of promoting children's good oral hygiene. She plans opportunities to explore toothbrushing during play, and to talk to children about how they can keep their teeth strong and healthy.
- The childminder is able to identify possible risks in the environment. She talks to children about fire safety, including what to do if the fire alarm sounds. She displays a reminder of this, with pictures, in the playroom and has practise fire drills with children.
- Since the COVID-19 pandemic, the childminder has increased the frequency of handwashing. She encourages children to wash their hands upon entering, before eating and after any messy or outdoor play activities. She has also stopped using her vehicle to transport children, and now walks to and from

school with them. This reduces the amount of time spent in confined spaces, to help reduce the risk of the spread of infections.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve your knowledge and understanding of the role of the designated officer and the action to be taken in the event of an allegation being made against yourself or a household member	09/12/2021
gain a better understanding of current safeguarding issues and local reporting procedures to ensure any concerns about a child's welfare are acted on in a timely manner.	09/12/2021

Setting details

Unique reference number	EY486723
Local authority	Sheffield
Inspection number	10193681
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 September 2017

Information about this early years setting

The childminder registered in 2015 and lives in Chapeltown, Sheffield. She operates all year round, from 7am to 9am and 3pm until 6pm, Tuesday to Friday, except for bank holidays, family holidays and the summer school holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Rebecca Miall

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- Parents provided written information about their views of the setting, which the inspector considered.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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