

# Inspection of Stars Children's Club (Barlestone)

Barlestone C Of E Primary School And Community Centre, Barton Road, Barlestone,  
Nuneaton CV13 0EP

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Inspection date:

15 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children develop a good sense of belonging at this welcoming club. They arrive happily, greeting staff with smiles and enthusiasm. Children demonstrate they feel safe and secure as they follow daily routines on arrival. They place their belongings in the coat peg stand and find their name card to self-register. Younger children show great pride in this, commenting 'I found my name and did it all by myself today.'

Children know their voice is valued at the club. Staff talk to children about what they would like to do and value their comments. Children are confident to say when they want to play outside or change the activity that is out. This contributes to children's engagement and motivation, when they join in activities that they have chosen themselves.

Children play cooperatively together. For example, they join together to play a game of large snakes and ladders. Children use their bodies as the counters and take turns to move themselves along the large plastic mat. Staff help younger children with their counting skills as they count how many jumps they need to do to match the number on the die.

Fresh air and safe physical activity are part of children's daily routine in the club. Children enjoy developing their large-muscle skills as they swing upside down on the bars, balance along the climbing ropes and enthusiastically play football with their friends.

### What does the early years setting do well and what does it need to do better?

- Children's personal development is supported well by staff. There is a robust key-person system in place, so that each child has a member of staff who supports their individual needs. When children first start attending, staff find out about children's likes, dislikes, and interests. They use this information to talk to children and to form positive relationships with them. Because of this, children settle very quickly into staff's care and show that they feel emotionally secure.
- Staff liaise with children's teachers at the feeder school exceptionally well. They make sure they have a detailed hand over discussion with them when they drop children off at the club. They share information about individual children, such as how they are feeling. Staff use the same strategies as used at school to support children's development. For example, they use the same visual props to support children's understanding of the daily routine. This helps to promote a real continuity of care and learning for children.
- Children's independence is supported well. Staff note that children returning to

the club after having time off during the COVID-19 pandemic have lost confidence with some of their self-help and independence skills. Staff offer tailored support, reassurance, and provide opportunities for children to do things for themselves. For example, during mealtimes, children serve themselves and pour their own drinks. They get out the toys that they want to play with and tidy these away when they have finished.

- Children are encouraged to follow appropriate hygiene routines to promote their good health. Since the COVID-19 pandemic, they know to sanitise their hands before entering the club. They wash their hands before eating and after using the toilet.
- Staff help children to understand how they can keep themselves safe. They talk with children about what to do if the fire alarm sounds, or if a member of staff blows the whistle once for a long time. Children know that this means they need to come in from outside and find a member of staff quickly.
- Parents cannot praise the work of the manager and staff enough. They feel that staff go above and beyond in supporting their children's care, learning and development. Parents comment on the progress their children make at the club. They say a real highlight is the relationship between club staff and teachers at the school.
- The dedicated team have clear ambition and a shared commitment to provide the best possible care for the children. They are working hard to re-establish the club after it closed during the pandemic. The manager clearly identifies aspects of the club that she would like to develop further, such as providing more activities and experiences that will help children to learn about, and prepare, for life in modern Britain.

## Safeguarding

The arrangements for safeguarding are effective.

The manager has devised and implemented thorough safeguarding policies and procedures that help staff to safeguard children. Robust recruitment procedures and annual self-declarations from staff ensure that staff that work for the club are suitable to do so. The staff team have good safeguarding knowledge and know what they should do if they have a concern about a child's welfare. Staff deploy themselves well, indoors and outside. They use 'walkie-talkies' when moving around the club to ensure they can always be in contact with one another. This helps to ensure good levels of supervision and support for all children.

## Setting details

<b>Unique reference number</b>	EY545947
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10174360
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Barlestone Stars Children's Club CIO
<b>Registered person unique reference number</b>	RP545946
<b>Telephone number</b>	07376209233
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Stars Children's Club Barlestone, registered in 2017. The club employs three members of childcare staff, all hold appropriate qualifications at level 2 and 3. The manager has qualified teacher status. The club opens from Monday to Friday, term time only. The breakfast club runs from 7.45am until 8.45am and after school sessions are from 3.15pm until 6pm to Monday to Fridays.

## Information about this inspection

**Inspector**  
Carly Polak

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- The inspector observed children playing and tracked their experiences during their time at the club.
- Parents shared their views with the inspector.
- The inspector spoke to staff and children during the inspection.
- The inspector held a discussion with the manager. They reviewed club routines and procedures and discussed how well staff promote children's play and enjoyment.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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