

Inspection of Funtastic Club At St Joseph

St Joseph Catholic Primary School, Dorset Road, Somerford, Christchurch, Dorset BH23 3DA

Inspection date:

16 November 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children feel welcome at the club. Staff collect younger children from their classrooms, making sure they feel safe and secure. As older children are dropped off at the club by school staff, they chat with staff about their school day, showing how comfortable and relaxed they feel. There are a good selection of activities set out for them on arrival. This allows children to make choices in how they play after their busy day at school. Children are confident to ask staff for help or request additional resources. Staff use their understanding of the preferences and interests of children as they plan and provide activities. For example, they set out construction sets and dinosaurs for children to make their own 'Jurassic Park'. Staff support children to extend their own ideas and use more complex techniques in their constructions. They offer lots of positive feedback that makes children feel proud of their achievements.

Children are polite and show kindness to their friends. Staff remind children about using 'kind hands' and encourage them to share and play together well. Children learn to keep themselves safe and healthy. They take part in fun games and sports that provide them with physical exercise, as well as teaching them new skills.

Following a period of closure, due to COVID-19, managers made changes to routines to support children's health and minimize the risk of infection. For example, children demonstrate their understanding of the need for good hand hygiene, as they spontaneously wash their hands when they arrive at the club.

What does the early years setting do well and what does it need to do better?

- Children enjoy attending the club and feel valued and included. Staff gather children's ideas to help them plan games and activities that reflect their interests. Staff are quick to notice when children are not involved in play, and immediately support them by finding them an alternative activity or involving them in a group game. For example, staff instigate a group game outside, requiring children to listen and take turns.
- Staff respect children as they listen with interest to what children tell them and respond positively to questions or requests. For example, children suggest they would like to try sushi for their tea. Staff and children discuss what they know about sushi, what it is made of and how it tastes. Staff then suggest they will provide an opportunity for children to make and try this in the future, agreeing the ingredients they will need.
- Managers provide staff with clear direction about their roles and responsibilities. However, due to several changes in manager over recent months, arrangements for staff supervision have been informal. This means that staff do not receive

frequent opportunities to discuss their performance and identify development needs.

- Staff provide children with a healthy breakfast in the morning or hot meal after school. Children show how much they enjoy this, as they go back for a second helping and sometimes a third. Staff adapt meals to ensure they reflect children's preferences and individual dietary needs.
- Staff are consistent in managing children's behaviour. They remind children of expectations and offer praise when children behave well. Staff get down to children's level to give explanations and discuss the implications of their actions. This helps children learn how to modify their behaviour, so they develop good relationships with their friends.
- Staff have a good understanding of children's individual needs and adapt their practice and procedures to ensure these are met. Managers gain detailed information from parents when children first start. There are strong links between the school and the club. This helps children to feel comfortable as expectations are consistent.
- Parents report that children are happy to attend. The club provides a valuable resource for parents, to help them balance their family lives.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff are aware of possible indicators that may raise a concern about a child's welfare. They recognise their individual responsibilities to escalate any concerns, including completing accurate records and speaking to linked professionals. Staff recruitment procedures are effective and help to ensure that adults working with children are suitable to do so. Children benefit from a safe and secure environment in which to play. Staff are vigilant about safety, constantly ensuring children are supervised effectively to keep them safe. Staff demonstrate a good understanding of carrying out effective ongoing risk assessments, to help minimise any hazards to children.

Setting details

Unique reference number	2529004
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10204339
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	20
Name of registered person	Natchoo, Regine Caroline
Registered person unique reference number	RP907971
Telephone number	07791379792
Date of previous inspection	Not applicable

Information about this early years setting

Funtastic Club At St Joseph registered in 2019. This privately owned club operates from areas within St Josephs Primary School, in the Somerford area of Christchurch in Dorset. The owner, who is also currently the manager, has three other registered clubs in the area. The club is open Monday to Friday from 7.45am to 8.50am and from 3.15pm to 6pm during school term times. There are three staff who work directly with the children. The manager holds a level 6 qualification in childcare. The remaining staff are unqualified.

Information about this inspection

Inspector

Samantha Powis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children told the inspector about what they like to do when they are at the club.
- The manager and the inspector discussed the activities planned and provided for children, and the impact these have on children's development.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/manager about the leadership and management of the setting.
- Parents' views were gathered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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