

Inspection of Butterflies Day Nursery

20 Kingsmead Road North, Prenton CH43 6TB

Inspection date: 9 November 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

The nursery manager has kept drop off routines under review as COVID-19 restrictions have changed. Currently, parents still leave their child at the nursery doorway at drop off time. Children arrive happily and receive a warm, friendly greeting from the caring staff. At the end of the day, parents can now go in and collect their child from their group room if they wish.

Children are confident and well behaved. The nursery management place a strong emphasis on supporting children to manage their feelings and behaviour. Most children have a genuinely warm bond with the staff in their group rooms. The children are able to use a range of dedicated play spaces, such as a sensory room and exploration room, in addition to their group room. These provide spaces for small groups of children to quietly concentrate on specific topics.

Children are very physically able. All children regularly access the extensive outside play spaces, which are used to support all aspects of the curriculum. For example, mathematical language is woven into hide and seek games. Older babies develop their determination, strength and stamina as they learn to safely climb the stairs back to their group room. Even younger babies are encouraged to develop their coordination and strength as they tap out a rhythm using spoons and pots.

What does the early years setting do well and what does it need to do better?

- The manager and staff have a shared vision of what the children in each group room need to learn. This is drawn from staff's regular assessments of children's development. The manager understands that children need to practise their abilities and build towards more advanced skills. For example, staff provide activities which strengthen children's fingers or organise opportunities for children to make large movements. This provides the basis for mastering finer movements and early writing skills.
- Communication and language development is key throughout the nursery. This results in many confident children, who enjoy sharing their views with staff, their friends and others. Staff identify any speech and language issues children may have and implement activities to support them. They work with other professionals to implement strategies for children with special educational needs and/or disabilities. However, some staff are waiting to be trained on a recently implemented communication system, which inhibits their ability to fully support the next steps in learning for some children.
- The nursery manager and her staff are supported by the senior management team from the wider nursery group. This ensures, for example, that recruitment processes follow robust guidelines. The quality officer provides training via video links and coordinates online groups, where staff exchange best practice.

- The manager currently has only limited time to monitor how the curriculum is being implemented and to provide targeted feedback to staff about their general teaching. This reduces her ability to fully support them in improving their practice. This is particularly important in rooms which do not have a consistent room leader.
- Parents are happy with the nursery. They feel well informed about what their children are doing. This is achieved through conversations with staff and the online system, which provides photos and assessments of their child's progress. Parents believe that their children's attendance at the nursery has positively contributed to their children's good development and overall confidence.
- The children enjoy a wide range of freshly prepared meals. Clear processes are in place to ensure staff are aware of children's dietary needs and preferences. For example, separate meals are clearly labelled for children who require different ingredients. Mealtimes are social occasions with even older babies developing their independence as they start to feed themselves.
- Good oral hygiene is encouraged. Older babies and toddlers learn to use a toothbrush on a model of a set of teeth. Staff build on these skills as children move on to dry brushing their own teeth.

Safeguarding

The arrangements for safeguarding are effective.

The nursery group has an online training system. Staff can undertake a wide range of short training courses and most have recently reviewed their child protection training. Staff have a clear understanding of their personal responsibility to keep children safe. They understand what would constitute a safeguarding concern, both regarding children and colleagues. The nursery did not inform Ofsted of a concern that the local authority has recently raised with them. The manager and operations manager acknowledge that they should have followed their safeguarding policy and the legal requirement in the 'Statutory framework for the early years foundation stage' to notify Ofsted. However, in this case the fact that Ofsted was not informed had no impact on the safety of the children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the deployment of staff, so that all rooms have a strong and consistent room lead to support staff to develop their delivery of the curriculum
- ensure staff understand how they can fully support the next steps in learning for all children, including those with special educational needs and/or disabilities
- improve the monitoring of staff's delivery of the curriculum in all rooms to help them to develop their teaching skills even further.

Setting details

Unique reference number	EY495468
Local authority	Wirral
Inspection number	10210089
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	70
Number of children on roll	112
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Telephone number	01516522989
Date of previous inspection	11 August 2016

Information about this early years setting

Butterflies Day Nursery registered in 2015. The nursery employs 23 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, three at level 2, one at level 6 and one has qualified teacher status. The nursery also employs a cook and a cleaner. The nursery opens from 7.30 am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sarah Rhodes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of education being provided. She assessed the impact these activities had on children's learning. She completed a learning walk with the manager to discuss how the curriculum is planned and implemented.
- The nursery manager and the inspector completed two joint observations of adult-led learning activities. They discussed how the teaching observed extended children's understanding and linked into the learning intentions for the children.
- The inspector held a meeting with the nursery manager, the operations manager and the quality support officer. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- A number of parents spoke to the inspector during the inspection. The inspector took account of their views.
- Staff and children were spoken to by the inspector during the inspection. Staff explained why they were undertaking some activities and how they worked with individual children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021