

# Childminder report

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Inspection date:

12 November 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder fully understands safeguarding and child protection. This includes knowing who to contact to seek advice and follow up potential concerns. She knows how to effectively safeguard children, protect their welfare and help keep them safe. The childminder continues to keep her safeguarding training up to date.
- The childminder understands the importance of establishing positive relationships with parents. She knows the benefits of communicating with parents and sharing children's achievements regularly. This will include ensuring all parents know what she provides for children and how she operates her setting.
- The childminder has an understanding of the benefits of establishing positive partnerships with other early years professionals. For instance, she intends to share information about the child's achievements with staff if they attend another setting. The childminder knows the importance of liaising with outside professionals to support children to meet their full potential. For example, this will include sharing tips with speech and language therapists involved with the child's development.
- The childminder knows how to effectively review and evaluate her practice. For example, she intends to review what went well and what could have been done better at the end of each day. The childminder continues to carry out regular independent reading, research and training to help keep her knowledge up to date. For instance, she has learned about how to support children who have autism spectrum disorder.
- The childminder intends to ensure she builds secure and trusting relationships with all children. She recognises the importance of planning a variety of opportunities to help keep children engaged in their learning.
- The childminder understands the benefits of encouraging children to develop their social skills and helping prepare them for their future learning. For example, she knows how to support them to behave well, be kind, polite and empathetic.
- The childminder knows the importance of developing her curriculum and providing children with learning experiences to cover all areas of learning. For instance, she plans to support children to develop a good understanding of the benefits of healthy lifestyles, such as exercise and healthy eating.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY559648
<b>Local authority</b>	Medway
<b>Inspection number</b>	10190420
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	10 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2018. She is located in Gillingham, Kent. The childminder cares for children from Monday to Friday, from 7am to 6pm, all year around.

## Information about this inspection

### Inspector

Kelly Hawkins

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed with the childminder the learning opportunities she intends to provide all children.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- During the inspection the inspector spoke to the childminder and considered her views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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