

Inspection of Camp Canary

Canary Wharf College, 197 Eastferry Road, London E14 3BA

Inspection date:

26 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are visibly happy, and enjoy their time at the holiday club. They are welcomed by the approachable and friendly staff, who are attentive to their needs. Early years children settle extremely well from the outset. They play calmly, make friends with others, and are confident to express themselves. Children show they feel safe and secure.

Children are engrossed in exciting and enjoyable activities. They are able to choose what they wish to join in with, and their participation rates are high. They excitedly join in with different activities, such as slime making, where they show high levels of curiosity and concentration. Children use their fine-motor skills to shape the slime, and are imaginative as they explain what they have made. Staff have high expectations of children's behaviour. They give children clear reminders about the rules to follow, and this helps children to know how to behave. Children listen to adults, and willingly follow instructions, such as to put away the resources during tidy-up time. Children are keen to work as a team, and help.

What does the early years setting do well and what does it need to do better?

- Staff support children's emotional well-being effectively. Settling-in procedures are managed well to help children feel secure in their new environment. For instance, early years children have an induction day when they first start at the club, so that parents are able to join their child and offer support to them, if needed. Staff form a warm rapport with children, and are responsive and caring. They support children when needed, throughout the day, to ensure their needs are met.
- Children's physical health and well-being are supported well. They eat healthy snacks, such as fruit, and have opportunities to be active in the outdoor play area. Children enjoy using the climbing equipment and have many opportunities to build on the physical skills they are developing at school.
- Staff support children to follow good hygiene practices. Children wash their hands regularly, and learn when they need to do this, for example after playing outside or after using the toilet.
- Children are responsible. Staff support their independence by giving them the opportunity to do things for themselves, such as hanging up their coats. Children have good levels of self-esteem and are confident to make decisions for themselves, such as what colour slime they want to make.
- Leaders implement good monitoring systems to help to recognise any weaknesses in staff's practice, and to then address these. Staff have professional development opportunities to help them to develop their skills and knowledge. For instance, staff have recently attended training to learn more

about supporting children with special educational needs and/or disabilities (SEND).

- Parents speak positively about the club. Leaders gather useful information about children from parents, using their online booking system. They find out about each child's individual care needs, such as if they have any allergies or if they require any additional support. This ensures children are well cared for at the club.
- Leaders and staff plan activities to include all children. They adapt activities well and cater for children's individual needs. Staff support children with SEND effectively. For instance, they use visual aids to help children who may have delays in their communication and language skill to help them to express themselves. However, leaders do not routinely provide opportunities for children to learn more about diversity. Hence, children do not know or understand about their own and other people's uniqueness.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff understand their safeguarding duties. They recognise the signs that may indicate a child is at risk of harm, and they know who to report their concerns to, to help keep children safe. Leaders understand a range of wider safeguarding issues, including their responsibilities in relation to the 'Prevent' duty, and helping to protect children from radicalisation. The premises are safe and secure. Staff follow safety procedures well, such as regularly assessing risks in all areas that children use to identify and remove any hazards. Staff successfully teach children how to keep safe, such as while playing outside.

Setting details

Unique reference number	2519729
Local authority	Tower Hamlets
Inspection number	10212614
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	66
Name of registered person	Camp Canary Limited
Registered person unique reference number	2519728
Telephone number	+44 7817788450
Date of previous inspection	Not applicable

Information about this early years setting

Canary Camp registered in 2019. It operates from Canary Wharf College, in the London Borough of Tower Hamlets. The holiday club opens Monday to Friday, from 9am until 5pm, during the school holidays.

Information about this inspection

Inspector

Anneka Mundy

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager took the inspector on a tour of the areas used by children.
- The inspector observed the activities planned for children.
- Parents provided feedback on their experience of the holiday club, and the inspector engaged with children at appropriate times during the inspection.
- The inspector looked at documents relating to the suitability of those working with children, including their pediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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