

Inspection of Olive Tree Day Nursery And Preschool

City House, 420 London Road, Croydon, Croydon CR0 2NU

Inspection date: 9 November 2021

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is good

Children are happy and eager to start their day. They rush to join their friends and start playing. Staff are aware that children may be anxious when they first start, and take time to help them settle to enjoy their time at the nursery. Staff teach older children to self-regulate their own behaviour. At the time of the inspection, children were playing board games and teaching each other what was expected and the rules of the game. Children behave well and eagerly await their turn. They recall what they have been taught by staff during previous activities.

The care and support of children who have special educational needs and/or disabilities is a particular strength. Staff work closely with other agencies and parents to work towards targets that have been set. Staff translate important documents so parents are aware of support that is available for them. This helps to provide good continuity of care for children. In discussions, parents are extremely happy with the level of support staff provide and the progress children are making. They feel staff support them with suggestions of what they can do at home with the children. This helps to strengthen partnership working.

What does the early years setting do well and what does it need to do better?

- Leaders have worked hard to make improvements to the quality of education and the safety of the children. They clearly identify areas of improvement and what they need to do to achieve these. They have met the actions set at the last inspection.
- Staff fully understand the needs of children who speak English as an additional language. They use their knowledge of children's home languages to support them to learn to speak English. However, staff in the pre-school rooms do not always extend the language of the most-able children, during group activities. Children do not always reach their full potential in their communication skills.
- The nominated individual is aware of the importance of reviewing the quality of the senior leadership team. She works with their strengths and makes changes to ensure the smooth and safe running of the nursery. The senior leadership team work together to review the quality of education in the rooms. Recent training has improved teaching in the rooms and is helping children to make good progress, based upon their starting points.
- Staff, generally, provide good quality activities across the nursery. However, at times, creative activities in the baby room are not always suitable for the age of children accessing them. Some of the resources are inappropriate for the developmental stage of the children. This does not support their learning to its highest level. Nonetheless, children enjoy the experience of sticking and gluing and making pictures.
- Staff are fully aware of the impact COVID-19 has had on the children's learning.

They consider this when planning to support children's learning further. They support children's personal and emotional development well. Staff exclaim with delight when children show them their work. Children beam with great pride with the praise they receive. This helps to build on children's self-esteem and confidence.

- Staff set out resources for children, so they are easily accessible. In the toddler room, staff place pieces of paper on the floor and children excitedly mark make using chalks. Children lie on their tummies as they develop early writing skills. Staff sit with them and talk about what they are drawing, also helping the children to develop their language skills.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have worked hard to improve safeguarding in the setting. The front door has been fixed which meets the action set during a recent monitoring visit. All staff receive safeguarding training and they have a clear understanding of signs and symptoms of child protection and how to report their concerns. The cook prepares meals according to the individual dietary needs of the children, which supports their well-being. Staff teach children the importance of keeping themselves safe, for example by modelling effective ways to handle scissors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan more effectively to enable most-able children in the pre-school room to extend their communication skills to a higher level
- support staff in the baby room to help them to plan activities that are developmentally age-appropriate for children, to maximise their learning.

Setting details

Unique reference number	2508019
Local authority	Croydon
Inspection number	10198098
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	70
Number of children on roll	106
Name of registered person	Hussain, Tayyiba Maryam
Registered person unique reference number	RP516048
Telephone number	00447956499702
Date of previous inspection	27 May 2021

Information about this early years setting

Olive Tree Day Nursery And Preschool registered in 2018 and is located in the London Borough of Croydon. The setting is open Monday to Friday, from 8am to 6pm, throughout the year. There are 20 staff who work with the children, all of whom hold relevant qualifications at level 2 or above. The setting offers funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Hurst

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector gathered the views of the leaders, staff and spoke with the children at appropriate times during the inspection.
- The inspector spoke with parents to gather their views on the nursery.
- The inspector sampled documents including first aid and special educational needs files.
- The inspector and the nominated individual carried out a joint observation to review the quality of education on offer to children.
- The inspector carried out a learning walk with senior leaders in the setting to discuss the impact of the curriculum for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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