

Inspection of Leahurst Road Preschool

St Luke's Church, West Bridgford NG2 6GL

Inspection date: 8 November 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children are happy and content as they choose where they want to play in the indoor and outdoor areas. They show a good deal of interest in the activities and resources staff provide for them. Children become engrossed in creating collages with the support of staff. They use their initiative and choose recycled boxes to stick their collage onto. Staff show children how to use tape to stick things together. The children persevere as they learn that the tape sticks to itself as well as the boxes.

Children's different needs and interests are known well by staff. All children, including those with special educational needs and/or disabilities (SEND), have their individual needs met. For example, some children have one-to-one time with their key person; in other instances, staff liaise with specialist teams, such as speech and language therapists. This individualised approach successfully supports children's development.

Children learn about how to identify hazards and reduce risks, when they conduct a daily safety walk with the staff in the outdoor area. They learn to look for, and recognise, broken items, fungi, berries and litter. They point out anything they see to the staff, which staff then remove, reducing the hazard.

Children respond positively to the challenges staff set for them. For example, two-year-old children try to put on and fasten their own coat. Three- and four-year-old children listen carefully to clues from a staff member as they work out the name of an object that is being described.

What does the early years setting do well and what does it need to do better?

- The management committee has worked closely with the manager and members of the church, where the pre-school meets, to address the safety issues raised at the last inspection. The outdoor area is fully enclosed and daily safety checks are completed by pre-school staff before children use the area. Staff have also attended safeguarding training which has improved their knowledge. The committee has reviewed policies and procedures for safeguarding and revised them, so that staff have a clear directive of what to do if they are concerned about a child.
- The manager plans the curriculum, so that children can develop their skills in different ways. For example, one aim is that children can hold a pencil and make marks by the time they go to school. Staff support children to use scissors to snip paper, peel their own fruit at snack time and use shape punches on paper. Through these activities, children develop strength and control in their hands. Older children hold pencils correctly and some can write recognisable letters.

- The manager and staff focus strongly on improving children's communication and language development. They use properly structured sentences when speaking to children. Children who need more practise have words repeated to them. Staff talk to the children, naming their actions and objects repetitively, so that children remember the words. Parents comment that this approach has made a big difference to their children's speech.
- Staff help children to understand rules through a daily routine. There are times, however, when children are left waiting too long during the changeover of activities. Some children become restless as they wait for the next activity to begin. They do not benefit fully from the activity, as they then take too long to join in when the activity does start. A further example is when children line up to go inside from outdoor play, which takes too long, and children wander off.
- Staff have positive relationships with parents. They communicate regularly about children's developmental needs and share information about life at home and at pre-school. Staff make good use of what they know about the children and use this knowledge when planning the play environment. For example, they incorporate dinosaurs into the learning of a child with a keen interest in this area. The child uses problem-solving skills, which is an identified area of development, to work out how to build a home for a dinosaur.
- Staff celebrate the faith traditions and interests of the children. For example, when children notice Halloween and Diwali images in the community, staff include these subjects in stories and activities for children.

Safeguarding

The arrangements for safeguarding are effective.

The committee, manager and staff are all aware of the part they have to play in keeping children safe and well. The committee actively makes sure the premises are safe. Staff working directly with the children are aware of the indicators of abuse and can discuss them confidently. They explain that being aware of family circumstances and knowing the children well helps them to identify any changes in behaviour that may be a cause for concern. Staff describe clearly what action they would take if they had any concerns about a child, including when they would speak to parents about their concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve how the transition between activities is managed, so that children are ready to learn and are not kept waiting.

Setting details

Unique reference number	EY548389
Local authority	Nottinghamshire County Council
Inspection number	10146235
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	18
Name of registered person	Leahurst Road Pre-School CIO
Registered person unique reference number	RP548388
Telephone number	07941616369
Date of previous inspection	20 January 2020

Information about this early years setting

Leahurst Road Preschool registered in 2017 and is located in West Bridgford, Nottingham. The pre-school employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and three hold early years qualifications at level 3. The pre-school opens Monday, Tuesday, Wednesday and Friday, term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Joanne Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the pre-school and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to the nominated individual for the pre-school about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and manager carried out a joint observation of a whole group activity.
- Parents shared their views of the pre-school with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021