

# Inspection of Casa Clubs @ South Camberley Primary Infant Campus

South Camberley Primary & Nursery School, France Hill Drive, CAMBERLEY, Surrey GU15 3QA

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Inspection date:

10 November 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children develop very good relationships with the staff. They rush into the setting and are greeted by the very friendly, warm, welcoming, and fun staff. Children show high levels of self-esteem and excitedly make independent choices in their play. Club staff provide an inclusive environment where all children and their families are welcome. They respond to children's emotional needs very effectively. For example, staff encourage children to talk about how they are feeling and provide extra emotional support, such as cuddles for those children who need it. Staff quickly recognise changes in children's behaviour, such as when some children become quieter than usual. They tell children they have observed this and check if they are okay. Children respond and tell staff they are a little tired, as they have had a busy day at school.

Children behave well. Staff are always close by, to offer them support and reassurance as they play. They support children well to manage their feelings and regulate their behaviour. Staff speak gently to them and give simple, clear explanations, making sure that children understand the reasons why some behaviour is not acceptable. Children develop strong social skills, interact with kindness, and show high levels of respect for others. This is demonstrated during mealtimes when they pass food to their friends and say please and thank you to staff.

## **What does the early years setting do well and what does it need to do better?**

- Children engage well with staff. Staff ensure that children have access to a quiet area to enable them to rest and relax. On arrival, younger children go immediately to the 'cosy corner' and ask staff to read to them. They sit and lean against staff as they look at books, demonstrating they feel safe and secure.
- Staff focus well on supporting children's overall health and well-being. Children gain a good understanding of healthy lifestyles. Staff encourage them to follow good hygiene routines, such as regularly washing their hands. They teach children the benefits of making healthy food choices. During mealtimes, children comment that milk is good for them as it contains vitamins. They add that these help you to grow and protect you from viruses. Children also comment that honey has vitamins and this is made by bees.
- Children are enthusiastic and motivated to join in with the many activities available to them. Staff provide interesting activities to encourage children to explore and investigate. For example, children have fun 'milk marbling'. They add food colouring to milk and then add washing-up liquid into the mixture, using a cotton wool bud. These different substances make the milk and food colouring separate to create patterns. Children make links to their other

experiences. For instance, they comment that the washing-up liquid has the same effect as soap in separating germs from their hands.

- Staff recognise the importance of encouraging children to be physically active. Children get plenty of fresh air and exercise as they play outdoors. They have fun as they knock down skittles and use bats and balls.
- Partnerships with parents and other professionals involved in children's care are good. Staff use effective communication methods to share information with them, such as through daily discussions and newsletters. Parents report how happy their children are within the club.
- Staff provide children with good opportunities to extend their topics from school. For instance, children use stencils to draw around and create a picture of earth. When they use green and blue pens, they tell adults that the green is the land, and the blue is water.
- Leaders focus well on staff professional development and support them well through continuous supervision and monitoring. This helps them to identify training opportunities and ensure continuously high standards are maintained. Leaders make good use of regular staff appraisals to monitor staffs' suitability and performance.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of how to keep children safe. Leaders ensure that staff complete regular training to help them to identify the signs and symptoms of abuse. Staff can confidently describe what they need to do if they have any concerns about a child's well-being, including from wider safeguarding issues, such as female genital mutilation and exploitation. Staff recruitment procedures are robust. The provider places a good focus on checking that those working with children are and continue to be suitable. Staff complete regular checks on the environment to identify and eliminate any potential risks.

## Setting details

<b>Unique reference number</b>	2525606
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10208261
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	50
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Casa Clubs Limited
<b>Registered person unique reference number</b>	RP531589
<b>Telephone number</b>	01252727000
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Casa Clubs @ South Camberley Primary Infant Campus registered in 2019. The club is located in Camberley, Surrey. The club operates term time only, between 7.30am and 8.50am, and 3pm to 6pm. There are currently two staff employed. Of these, one has a level 3 qualification in childcare.

## Information about this inspection

### Inspector

Ingrid Howell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The views of the parents were gathered through face-to-face discussion and written feedback.
- The inspector sampled documentation, including staff qualifications, and evidence of paediatric first-aid training.
- The inspector observed the interactions between staff and children and considered the impact on their personal, emotional and physical development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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