

Inspection of Camp Beaumont - Chiswick

Chiswick School, Burlington Lane, London W4 3UN

Inspection date:

29 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The breaches of the safeguarding and welfare requirements compromise children's health, safety and well-being. Risk assessments are ineffective. Children can leave the premises and visitors can enter unsupervised because staff are not vigilant and do not make regular checks to ensure security. Children's safety is at risk. Their individual needs do not receive appropriate attention because there are insufficient numbers of staff on the premises. Children are not adequately supervised and the required adult-to-child ratios are not met. Children's safety is not prioritised because staff are poorly deployed and disorganised, for example when the youngest children move between activities and prepare for the next part of their day.

Children's learning experiences are poor. Although some activities are ready for children when they arrive, the quality of what is offered is poorly planned. Children become bored and restless because they do not have a rich environment to enjoy. Children's interactions with some staff are minimal. At times, staff play alongside the children, however, they fail to engage them in interesting conversations. Children do not receive appropriate support to promote their ongoing development.

What does the early years setting do well and what does it need to do better?

- Self-evaluation is weak and ineffective. Leaders and managers fail to identify and address weaknesses in staff practice and the provision. Priority is not given to meeting requirements to safeguard children. Leaders and managers do not review activities or group sessions effectively to ensure they are successfully meeting the needs of children.
- Induction for staff is ineffective. Some staff lack experience and are not sufficiently clear about their roles and responsibilities. Staff do not receive effective support to develop their skills and knowledge to increase their understanding of the needs of children. This includes children who need additional support or who speak English as an additional language. Some staff are not familiar with the policies and procedures of the camp. This impacts on children's health, safety and well-being.
- The key-person system is ineffective and does not consistently meet children's individual care needs. Some staff do not know the names of the children in their care and do not know how to support their well-being. This impacts on children's emotional development.
- Children have some positive experiences at the setting. For instance, older children say they enjoy drawing pictures and making models with collage materials. Children have opportunities to develop healthy lifestyles and build on their physical skills. However, staff do not always organise large-group activities

effectively for children, to best support their learning and enjoyment. For example, during more active games such as dodgeball, some staff fail to fully interact or explain the rules to children. As a result, the game becomes chaotic and noisy. This results in some children losing interest and others not taking part.

- Staff do not manage children's behaviour effectively. Staff ignore disputes between children. At times, when behaviour deteriorates, staff tell children to 'stop it' or 'freeze', but no explanation is given. This means that children receive unclear messages about what is expected of them, and their learning is often disrupted. This impacts on children's confidence and self-esteem.
- Most parents say they are generally happy with the service provided. Parents receive appropriate information about the provision through the extensive camp website. However, some parents express dissatisfaction about the way their children's behaviour is managed by some staff.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders do not check that all staff have completed relevant safeguarding training. This includes volunteers who provide additional support to children. Although there are safeguarding procedures, some staff and volunteers are not confident in using them. For example, the manager, who is also the designated safeguarding lead, is unclear about procedures to follow should an allegation against staff occur. Furthermore, volunteers fail to implement the setting's policy for the use of mobile phones. This is a breach of requirements. Some staff do not have sufficient knowledge of the signs that a child may be at risk of harm, including issues such as radicalisation and extremism. Although the setting has safer recruitment procedures, leaders fail to rigorously assess the suitability of others, such as volunteers. This means they do not assure children's safety. The manager and staff lack awareness that some practices are potentially unsafe for children. For example, at mealtimes, staff do not always notice when children walk around the room while eating. These weaknesses impact children's safety and welfare.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the security of the building to ensure children cannot leave the building unaccompanied, and that unauthorised persons are prevented from entering the premises	03/12/2021

ensure staff are vigilant and deployed effectively to maintain children's safety and provide adequate supervision for each child	03/12/2021
strengthen arrangements for the induction of staff to ensure all staff have a clear knowledge and understanding of their roles and responsibilities	03/12/2021
ensure the correct adult-to-child ratios are maintained to keep children safe	03/12/2021
ensure that the practitioner designated to take lead responsibility for safeguarding understands all safeguarding policy and procedures, including what to do if an allegation is made against staff	03/12/2021
ensure all staff have an up-to-date knowledge and understanding of child protection, including wider safeguarding issues such as 'Prevent' duty	03/12/2021
use effective systems to check that any person in regular contact with children are suitable to work with them	03/12/2021
improve planning to make sure that activities engage the interests of all children	03/12/2021
make better use of self-evaluation to identify weaknesses and breaches of requirements	03/12/2021
improve the quality of staff interaction with children so that conversations are engaging and encourage children to explore and develop their own ideas	03/12/2021
ensure that all staff are familiar with the role of the key person so that care is tailored to children's individual needs	03/12/2021

improve staff knowledge and understanding of how to manage children's behaviour in a consistent manner	03/12/2021
manage risks and help staff to take all reasonable steps to ensure the safety of children in their care.	03/12/2021

Setting details

Unique reference number	2588104
Local authority	Hounslow
Inspection number	10214458
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	80
Number of children on roll	68
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont - Chiswick registered in 2020. It is situated in Chiswick School, in the London Borough of Hounslow. The camp opens during school holidays. It operates Monday to Friday from 8am to 6pm. The camp employs five members of staff.

Information about this inspection

Inspector

Christine Davies

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was conducted following Ofsted's risk assessment process.
- The inspector spoke to the staff about their role and responsibilities.
- Children talked to the inspector about their experiences of the camp.
- A range of documentation was viewed by the inspector, including safeguarding policies and procedures.
- The inspector took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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