

Inspection of Earlyworld Nursery

Stafford Court, Stafford Park, Telford, Shropshire TF3 3BD

Inspection date: 8 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children who attend this nursery are very confident and friendly. They are eager to share their experiences and involve staff, visitors and other children in their chosen play. Children are happy and settle well. They build positive relationships with staff, who are attentive to their individual needs. Babies experience close and loving interactions with staff. They enjoy listening to music and staff know which music individual babies prefer to soothe them when they become upset or tired.

All children thoroughly enjoy being outside. Toddlers and younger children explore mud and leaves as they search for the plastic bugs hidden beneath. They begin to learn mathematical concepts as they compare the sizes of the bugs and count how many legs they have. Children make music using the music wall. They eagerly bang a variety of pots and pans and sing familiar rhymes, such as 'Incy-wincy spider'. Older children develop their physical skills as they ride tricycles and manoeuvre them with dexterity. They hold traffic signs so that other children know when to stop and when to go.

Children of all ages are interested and often engrossed in their play. They develop their imagination as they dress up in a tiara and pretend to cast a spell with a flashing wand. Older children have great fun in a separate home room, which is set out with full-size settees, soft furnishings, crockery and utensils.

What does the early years setting do well and what does it need to do better?

- The nursery benefits from a strong management team that has an overview of the curriculum and knows what they want children to learn. Managers and staff work together to move the setting forward and implement change. They have worked hard to implement changes since the last inspection and the results are tangible. Changes to the indoor environment and the outside area have helped to create an interesting, child-friendly learning environment.
- Managers work with staff to seek their ideas and put these into practice. Staff say that they feel valued and included. Staff attend training and cascade what they have learned to other staff. Managers recognise staff's strengths and encourage them to have a belief in their own abilities.
- Managers monitor staff and observe their practice. They feed back to staff following observations and encourage staff to reflect on their own practice. These reflections are revisited during supervision meetings and used to identify any further training that staff may benefit from.
- Children learn to behave well. They are kind and supportive of their younger or less-confident friends and often help them during activities. Staff use props, such as an egg timer, to help children to understand the concept of sharing and taking turns. They work closely with parents to ensure behaviour is managed in

a consistent way between nursery and home. Older children learn to manage their feelings. They use emotion cards and books to help them to express how they feel.

- Children are able to make choices in their play indoors and outdoors from the range of resources available to them. Staff research and implement innovative ideas to enhance children's learning experiences. Children have great fun as they paint on upturned plastic umbrellas and a plastic shower curtain suspended from the branches of a tree.
- Older children make patterns in a mixture of glitter and seeds and mix paint with shaving foam to make pictures. However, staff do not consistently extend activities to fully support children and help them make the very best progress in all areas of their learning.
- Younger children thoroughly enjoy looking at books and listening to stories. They happily sit with staff and lift the flaps in a book to see what is underneath. Staff encourage children to name the objects they can find and offer praise when children repeat words back to them.
- Staff know their key children exceptionally well. They know where they are in their learning, their interests and what they need to learn next. Staff recognise where there are concerns in a child's development. They work closely with parents and act swiftly to seek intervention from other professionals to ensure that children receive the support that they need.
- Staff work closely in partnership with parents. They share information verbally and via an online application. Parents comment positively about the nursery and the care and learning their children receive.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding and how to keep children safe. They attend training and are confident about the procedures to follow if they have any concerns. This includes the whistle-blowing procedure to report concerns about a member of staff. They recognise the signs that may indicate that a child is being abused or neglected. Managers regularly ask safeguarding questions to ensure staff's knowledge is up to date. Recruitment procedures are robust to ensure that all persons working with the children are safe and suitable to do so.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to recognise how to fully extend all aspects of children's learning so that all children make the best possible progress.

Setting details

Unique reference number	208194
Local authority	Telford & Wrekin
Inspection number	10213172
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	81
Number of children on roll	130
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Telephone number	01952 292900
Date of previous inspection	29 July 2019

Information about this early years setting

Earlyworld Nursery registered in 1999. The nursery employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 and above, including eight who are qualified at level 3, one qualified at level 4 and one who holds early years professional status and a degree in early years management. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. A holiday club operates during school holidays from 8am until 6pm.

Information about this inspection

Inspector
Rebecca Johnson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- A meeting was held between the inspector and the managers.
- The inspector looked at a selection of documentation and checked the suitability of staff working with the children.
- The inspector spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- The inspector carried out two joint observations with one of the managers.
- The managers and the inspector completed a learning walk together. They observed staff's teaching practice during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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