

Inspection of Sutton Tots Day Nursery

Sutton Tots Day Nursery, 88 Church Street, Sutton-on-Hull, HULL HU7 4TD

Inspection date: 8 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff have high expectations for children's learning and know the children very well. They recognise the skills they want children to learn and the knowledge children need to build upon. Staff provide a stimulating learning environment both indoors and outdoors. Children learn about the changes in temperatures and how to keep themselves warm by moving around. They jump up and down pretending to exercise. Children move confidently around the setting, making their own play choices from the interesting variety of activities on offer.

Children form strong bonds with the adults who care for them. Staff nurture and reassure children, ensuring their individual needs are well supported. They recognise what helps children to settle and this helps build children's confidence to explore the environment.

Children begin building friendships with their peers. They display excellent behaviour and staff support them to make positive relationships with others and learn social skills. Children are considerate to their friends, and staff praise them as they share and take turns. Children offer to share the tools as they create birthday cakes. They delight when staff comment on their lovely manners.

The management team has adapted to the challenges faced due to the COVID-19 pandemic. The setting introduced additional hygiene arrangements to keep children safe.

What does the early years setting do well and what does it need to do better?

- Staff are skilled at spontaneously following children's interests and have a clear intent for what they want children to learn. Children enjoy creating roads out of wooden blocks on which to push their cars. Staff interact with the children, extending their vocabulary as they talk about the shiny, colourful cars and the long roads.
- Overall, staff promote children's mathematical development through counting rhymes and activities. However, mathematical language is not routinely used in everyday events. Through peer observations, the management team has identified ways to support staff to improve practice and teaching to a higher level.
- Staff expand children's vocabulary as they talk about home life experiences, such as birthdays, while they make pretend cakes. They use repetition and rhyming with children to embed new words. However, not all staff use effective questioning to extend and open up children's learning to a higher level.
- Staff use their observations and knowledge about children's starting points effectively to ensure they address any gaps identified in children's learning. For

example, they recognise that children born during COVID-19 may have had less opportunity for social interaction with others.

- Staff observe and assess all children's progress, including those with special educational needs and/or disabilities (SEND). Leaders support staff to make referrals for additional support and ensure these children can make good progress.
- Children's independence is strongly promoted. They skilfully serve their own food as staff encourage them to make sensible choices about portion sizes. Children pour their own drinks and manage their self-care needs. Older children independently use the toilet and wash their hands afterwards.
- The manager consistently evaluates the performance of the nursery, taking into account the views of staff and parents. Staff report that they receive good support. Supervision enables them to reflect on their professional development.
- Leaders and staff regularly share children's developmental progress with parents. They share ideas for extending children's learning at home by using an online means of communication. Parents are highly satisfied with the nursery. For example, they feel that staff are very caring and approachable. Parents report that staff keep them updated about their child's day.
- Staff support children to develop good health and physical well-being. They provide healthy food and teach children about being healthy, getting fresh air and keeping warm. Staff talk about oral health with the children, practising teeth brushing with the older children.

Safeguarding

The arrangements for safeguarding are effective.

Staff are trained to identify the signs and symptoms of abuse. Managers ensure that staff know and understand the procedures to follow should they have concerns about a child's welfare. Staff carry out risk assessments of the premises, including the outside area, to minimise any potential hazards. They ensure the environment is safe and secure and that children are appropriately supervised at all times. Robust recruitment procedures are in place to ensure all staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff understanding and practice of how to help children develop their mathematical skills
- support staff to use questioning even more effectively to extend children's learning.

Setting details

Unique reference number	EY336116
Local authority	Kingston Upon Hull City Council
Inspection number	10213317
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	36
Number of children on roll	76
Name of registered person	Sutton Tots Day Nursery Limited
Registered person unique reference number	RP905826
Telephone number	01482 798008
Date of previous inspection	14 February 2017

Information about this early years setting

Sutton Tots Day Nursery registered in 2006. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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