

Childminder report

Inspection date:

9 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision does not meet requirements

- The childminder is unable to describe how she will assess children's learning and plan a curriculum that meets their individual needs. She does not understand her duty to complete the required progress check at age two and what this involves.
- The childminder is unable to name the seven areas of learning of the early years foundation stage and does not have an understanding of these areas. She does not understand what children need to learn at each age and stage of development and how to teach them this.
- The childminder does not currently evaluate her provision and identify areas of weakness in her practice and teaching. The childminder is unable to identify areas that need to be improved in her setting. This was an action set at the last inspection.
- The childminder does not have a thorough understanding of how to identify children with possible special educational needs and/or disabilities. She is not able to explain how to work with external agencies to support these children.
- The childminder is able to describe how she would manage behaviour in a positive way. She would manage behaviour by communicating her expectations with the child clearly and calmly. She explains that she would work hard to build strong relationships with children and their families.
- The childminder understands processes to follow if she is concerned that a child may be at risk of harm. She is able to explain how to identify if a child may be at risk of abuse. The childminder understands what she must do if an allegation is made against her. The childminder has a secure understanding of risk in her home and how to mitigate these risks. She now holds an up to date paediatric first-aid certificate.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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develop an understanding of how to assess what children know, understand and can do, including how to implement the progress check at age two	09/12/2021
improve knowledge of how to implement an effective curriculum that meets children's individual needs and ensures they make good progress in their learning	09/12/2021
develop an understanding of how to identify children with special educational needs and/or disabilities and the importance of partnership working with other professionals, to support their individual needs.	09/12/2021

Setting details

Unique reference number	137547
Local authority	Brent
Inspection number	10120015
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	18 February 2015

Information about this early years setting

The childminder registered in 1997. She lives with her husband in the Neasden area within the London Borough of Brent.

Information about this inspection

Inspector

Jenny Gordon

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- Discussions were held between the childminder and inspector. This included discussions about her understanding of the early years foundation stage requirements.
- The inspector viewed the area where childcare is provided.
- Documentation was reviewed and discussed with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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